

## Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	POLITICS II	Instructor	CHENG CHIN-MO
Course Class	TRDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
Relevance to SDGs	<p>SDG4 Quality education</p> <p>SDG16 Peace, justice and strong institutions</p>		
<p>Departmental Aim of Education</p>			
<p>To provide students with an understanding of the major theories in diplomacy &amp; international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.</p>			
<p>Subject Departmental core competences</p>			
<p>A. Every student will process essential understanding of theories of international relations. (ratio:20.00)</p> <p>B. Every student will have primary perception of current international issues.(ratio:30.00)</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:30.00)</p> <p>D. Every student will process essential knowledge of participation in governmental &amp; non-governmental affairs.(ratio:10.00)</p> <p>E. Every student will display high-level competence in English.(ratio:10.00)</p>			
<p>Subject Schoolwide essential virtues</p>			
<p>1. A global perspective. (ratio:30.00)</p> <p>2. Information literacy. (ratio:10.00)</p> <p>3. A vision for the future. (ratio:10.00)</p> <p>4. Moral integrity. (ratio:5.00)</p> <p>5. Independent thinking. (ratio:30.00)</p> <p>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:5.00)</p> <p>8. A sense of aesthetic appreciation. (ratio:5.00)</p>			

<b>Course Introduction</b>	<p>This course introduces the study of political life by providing an overview of a discipline described variously as Political Studies, Political Science, Government, or Politics. We will also examine essential concepts such as Governments and Governing, Political system, Regime, Political Ideologies, Democracy, and Political Parties. Since politics affect almost everything we do, the purpose of the course is equally broad: from exposing you to the socio-political world around us, to helping you clarify your own political beliefs and attitudes.</p>
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	The purpose of this course is to introduce many aspects of political science. A broad overview on different political theories will be presented. Students are supposed to understand basic terms and to foster an understanding of the complexity of political behavior since it is designed to introduce students to a variety of lenses used to explain political action together with to prepare students for further study in political studies.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)

**Course Schedule**

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Preparation	
2	114/02/24 ~ 114/03/02	Political Parties I	

3	114/03/03 ~ 114/03/09	Political Parties II	
4	114/03/10 ~ 114/03/16	Panel Group Discussion 1	
5	114/03/17 ~ 114/03/23	Elections I	
6	114/03/24 ~ 114/03/30	Elections II	
7	114/03/31 ~ 114/04/06	4/4 Children' s Day 4/5 Tomb Sweeping Day	
8	114/04/07 ~ 114/04/13	Panel Group Discussion 2	
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	114/04/21 ~ 114/04/27	Legislatures I	
11	114/04/28 ~ 114/05/04	Legislatures II	
12	114/05/05 ~ 114/05/11	Group Panel Discussion 3	
13	114/05/12 ~ 114/05/18	Executives & Bureaucracies I	
14	114/05/19 ~ 114/05/25	Executives & Bureaucracies II	
15	114/05/26 ~ 114/06/01	Group Panel Discussion 3	
16	114/06/02 ~ 114/06/08	Judiciaries I	
17	114/06/09 ~ 114/06/15	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities	Problem solving		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		
Distinctive teaching	EMI Course		

Course Content	Logical Thinking
Requirement	<p>1. 教學進度可能因學生實際學習狀況或不可抗力之因素而有所調整。</p> <p>2. 課堂表現包含學生之學習態度、參與情況、口頭報告、課堂上與教師及同學之互動等。</p> <p>Active participation in class discussions is welcomed and encouraged. To make these discussions as productive as possible, all course readings should be completed before the class starts. Also, from time-to-time, you may be asked to prepare some comments or questions in preparation for the next class session. Although no one will be penalized for no remarks during class discussions, active participation can have a positive influence on your final grade. Attendance in this course is required. Excessive unexcused absences (more than three) will result in the lowering of your grade for the course.</p>
Textbooks and Teaching Materials	<p>Self-made teaching materials:Presentations</p> <p>Using teaching materials from other writers:Videos</p>
References	<p>1. Tansey, Stephen D. Politics, the Basics. London: Routledge, 2000.</p> <p>2. Andrew Heywood Key Concepts in Politics, Palgrave, 2000</p>
Grading Policy	<p>◆ Attendance : 20.0 %    ◆ Mark of Usual : 20.0 %    ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other ( ) : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>