

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	PRINCIPLES OF ECONOMICS (II)	Instructor	MATEUS LEE
Course Class	TRDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure SDG12 Responsible consumption and production		
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Every student will process essential understanding of theories of international relations. (ratio:5.00) B. Every student will have primary perception of current international issues.(ratio:5.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:40.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00) E. Every student will display high-level competence in English.(ratio:40.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 			

Course Introduction	<p>The course introduces the basic concepts of economics, covering the rest of microeconomics section and some of the macroeconomics section this semester.</p> <p>Also, the course requires a group term report for macroeconomics section.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Introduce the basic concepts of economics.	Cognitive
2	Able to apply the concepts of economics to analyze how an economy works.	Cognitive
3	Promote students' capabilities of independent thinking.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation, Experiments
2	ABCDE	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation, Experiments

3	ABCDE	12357	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
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Course Schedule

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Course Introduction & Chapter 18. Externalities	
2	114/02/24 ~ 114/03/02	Holiday (Day off)	
3	114/03/03 ~ 114/03/09	Chapter 19. Public Goods and Common Resources (I)	
4	114/03/10 ~ 114/03/16	Chapter 19. Public Goods and Common Resources (II)	Experiment
5	114/03/17 ~ 114/03/23	Chapter 24. Measuring GDP (I)	Kahoot
6	114/03/24 ~ 114/03/30	Chapter 24. Measuring GDP (II)	Data collection learning
7	114/03/31 ~ 114/04/06	Holiday (Day off)	
8	114/04/07 ~ 114/04/13	Chapter 25. The Cost of Living	
9	114/04/14 ~ 114/04/20	Midterm Exam on 18 April 2025	Midterm exam
10	114/04/21 ~ 114/04/27	Review of Midterm exam : Correction exercise with bonus	
11	114/04/28 ~ 114/05/04	Chapter 26. Unemployment and the Labor Market (I)	
12	114/05/05 ~ 114/05/11	Chapter 26. Unemployment and the Labor Market (II)	
13	114/05/12 ~ 114/05/18	Chapter 27. Economic Growth (I)	Data collection
14	114/05/19 ~ 114/05/25	Chapter 27. Economic Growth (II)	group discussion
15	114/05/26 ~ 114/06/01	Holiday (Day off)	
16	114/06/02 ~ 114/06/08	Chapter 28. Aggregate Expenditure (I)	
17	114/06/09 ~ 114/06/15	Chapter 28. Aggregate Expenditure (II)	group discussion
18	114/06/16 ~ 114/06/22	Final Exam on 20 June 2025	Final Exam

Key capabilities	self-directed learning Information Technology Humanistic Caring

Interdisciplinary	
Distinctive teaching	
Course Content	Logical Thinking
Requirement	<p>(1) There are in-school written exams on 18 Apr 2025 and 20 Jun 2025.</p> <p>(2) There is NO correction exercise with bonus after the final exam.</p> <p>(3) A group term report is required.</p> <p>(4) No eating and talking in the class.</p> <p>(5) Behave well and do not use any 3C devices in the class unless it is required by the class.</p> <p>(6) Being in class on time.</p> <p>(7) Asking question is a credit.</p> <p>(8) Lesson preview and lesson review are strongly recommended.</p>
Textbooks and Teaching Materials	<p>Self-made teaching materials:Presentations, Handouts, Worksheets</p> <p>Using teaching materials from other writers:Textbooks</p> <p>Name of teaching materials:</p> <p>【Textbook】 Karlan, Morduch (2021). Economics (3rd edition). McGraw Hill.</p>
References	<p>1. Frank, Bernake, Antonovics, Heffetz (2019). Principles of Economics (9th Edition). McGraw Hill.</p> <p>2. Mankiw (2017). Principles of Economics (8th Edition). Cengage Technology Edition (CTE).</p> <p>3. Daron Acemoglu, David Laibson, John A. List (2018). Economics (2nd Edition), Pearson.</p>
Grading Policy	<p>◆ Attendance : 5.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other 〈Term report〉 : 25.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>