Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	ORGANIZATIONAL BEHAVIOR FOR HOSPITALITY AND TOURISM	Instructor	CHEN, SHU-CHUAN	
Course Class	TRBXB4P DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 4P		 General Course Selective One Semester 3 Credits 	
Relevance to SDGs	SDG5 Gender equality			
	Departmental Aim of Educ	ation		
To develop industry.	talented managers with international competitive advantage in	the tourism		
	Subject Departmental core competence	es		
A. Ability t	A. Ability to analyze and solve problems.(ratio:10.00)			
B. Ability t	B. Ability to communicate in English.(ratio:30.00)			
C. Proper s	C. Proper service and work attitude.(ratio:10.00)			
D. Tourism	D. Tourism management knowledge.(ratio:20.00)			
E. Tourism	E. Tourism management skills.(ratio:30.00)			
	Subject Schoolwide essential virtues			
1. A globa	Il perspective. (ratio:10.00)			
2. Informa	2. Information literacy. (ratio:5.00)			
3. A vision for the future. (ratio:10.00)				
4. Moral integrity. (ratio:25.00)				
5. Independent thinking. (ratio:20.00)				
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)				
7. A spirit of teamwork and dedication. (ratio:20.00)				
8. A sense of aesthetic appreciation. (ratio:5.00)				

Ir	Course ntroduction	employ into the hospita organiz	yees' general organizat e concepts that are relev ality industry. This course	e hospitality industry is the course to focu tional behavior in the hospitality industry rant to the students who plan to enter the e is organized into three major sections: ntials, the individual and the organization	, delving e
do I. II.	The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.				
No.			Teaching Ob	jectives	objective methods
1	relations, ar behavior. Th	nd that suc nus, the stu al concept	ons today must achieve ccess starts with quality o udents are expected to b s of organizational beha n practice.	organizational be familiar with the	Psychomotor
2	relations, ar behavior. Th	nd that suc nus, the stu al concept	ons today must achieve ccess starts with quality o udents are expected to b s of organizational beha n practice.	organizational be familiar with the	Affective
3	concepts an	d theories	with the organizational k s. They also may apply th classroom learning activi	ne knowledge to the	Cognitive
	The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Compe	etences	Essential Virtues	Teaching Methods	Assessment

1	ABCDE	12345678	Lecture, Discussion	Testing,	
				Discussion(including classroom and online), Report(including oral and written)	
2	ABCDE	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation	
3	ABCDE	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation	
			Course Schedule		
Week	Date	Co	urse Contents	Note	
1	114/02/17 ~ 114/02/23	Introduction to organiz	ational behavior		
2	114/02/24 ~ 114/03/02	The specific organizational characteristics of the hospitality industry			
3	114/03/03~ 114/03/09	Theories of the organization			
4	114/03/10~ 114/03/16	Motivation I: expectancy, needs & values			
5	114/03/17~ 114/03/23	Motivation II: goal-setting			
6	114/03/24~ 114/03/30	Case studies			
7	114/03/31~ 114/04/06	Teaching Administration Observation- no lecture			
8	114/04/07~ 114/04/13	Guest speech			
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)			
10	114/04/21 ~ 114/04/27	The possible antecedents of certain organizational behavior			
11	114/04/28~ 114/05/04	Motivation III: rev	vards & punishment		
12	114/05/05 ~ 114/05/11	Field trip			
13	114/05/12~ 114/05/18	Individual differences I: personality assessment			
14	114/05/19~ 114/05/25	Case studies			

15	114/05/26~ 114/06/01	Graduate Exam/Graduate Assessment Week (teachers can adjust the week as needed)	
16	114/06/02~ 114/06/08		
17	114/06/09~ 114/06/15		
18	114/06/16~ 114/06/22		
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		Gender Equality Education Logical Thinking Environmental Safety	
Ree	quirement	No food and drink during the course hours. Cell phone can only be used with permission.	
Textbooks and Teaching Materials		Self-made teaching materials:Presentations Using teaching materials from other writers:Textbooks Name of teaching materials: Lashley, C., Lee-Ross, D. (2003). Organizational Behaviour for Leisure Services. Butterworth-Heinemann, Burlington, MA.	
R	eferences	Berger, F., Brownell, j. (2008). Organizational Behavior for the Hospitality Industry. Pearson.	
	Grading Policy	 ◆ Attendance: 20.0 % ◆ Mark of Usual: 20.0 % ◆ Midterm Exam: 20.0 % ◆ Final Exam: 20.0 % ◆ Other ⟨group presentation⟩: 20.0 % 	
	This syllabus may be uploaded at the website of Course Syllabus Management System at <u>http://info.ais.tku.edu.tw/csp</u> or through the link of Course Syllabus Upload posted on the Note home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . Work Withorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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