

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	ENGLISH (II)	Instructor	YEA HUEY CHANG
Course Class	TRBXB2A DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 2nd Semester ◆ 2 Credits
Relevance to SDGs	<p>SDG4 Quality education</p> <p>SDG17 Partnerships for the goals</p>		
Departmental Aim of Education			
<p>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p>			
Subject Schoolwide essential virtues			
<ol style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:30.00) 			
Course Introduction	<p>This class is to practice reading strategies as well as improve students' oral, listening, and presentation skills.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will be able to find the main ideas of a reading passage.	Cognitive
2	Students will able to guess an unknown word using prefixes, roots, and suffixes.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Testing, Discussion(including classroom and online)
2		12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Orientation	
2	114/02/24 ~ 114/03/02	Unit 4, Reading 1	
3	114/03/03 ~ 114/03/09	Unit 4, Reading 2	
4	114/03/10 ~ 114/03/16	Unit 5, Reading 1	
5	114/03/17 ~ 114/03/23	Unit 5, Reading 2	
6	114/03/24 ~ 114/03/30	Unit 6, Reading 1	
7	114/03/31 ~ 114/04/06	Spring break	
8	114/04/07 ~ 114/04/13	Unit 6, Reading 2	
9	114/04/14 ~ 114/04/20	Midterm Exam	

10	114/04/21 ~ 114/04/27	Discussion of midterm	
11	114/04/28 ~ 114/05/04	English Proficiency Test	
12	114/05/05 ~ 114/05/11	Unit 7, Reading 1	
13	114/05/12 ~ 114/05/18	Unit 7, Reading 2	
14	114/05/19 ~ 114/05/25	Unit 8, Reading 1	
15	114/05/26 ~ 114/06/01	Group presentations	
16	114/06/02 ~ 114/06/08	Group presentations	
17	114/06/09 ~ 114/06/15	Group presentations	
18	114/06/16 ~ 114/06/22	Online meeting	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content	Logical Thinking		
Requirement	Final exam=Group presentation		
Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks		
References			
Grading Policy	◆ Attendance : 30.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 15.0 % ◆ Final Exam : 40.0 % ◆ Other (English prof. test) : 15.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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