

## Tamkang University Academic Year 113, 2nd Semester Course Syllabus

|   |   |            |   |
|---|---|------------|---|
| Course Title  | ENGLISH (I)   | Instructor | GUTIERREZ<br>JANNETTE WANG                                      |
| Course Class  | TRBXB1A<br>DEPARTMENT OF INTERNATIONAL TOURISM<br>MANAGEMENT (ENGLISH-TAUGHT PROGRAM),<br>1A  | Details    | ♦ General Course<br>♦ Required<br>♦ 2nd Semester<br>♦ 2 Credits |
| Relevance<br>to SDGs  | SDG4 Quality education<br>SDG17 Partnerships for the goals  |            |   |
| D e p a r t m e n t a l   A i m   o f   E d u c a t i o n   |   |            |   |
| I . To develop the ability to use a foreign language and interact with students and friends<br>from abroad.<br>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively<br>and efficiently.  |   |            |   |
| Subject Schoolwide essential virtues  |   |            |   |
| 1. A global perspective. (ratio:30.00)<br>2. Information literacy. (ratio:10.00)<br>3. A vision for the future. (ratio:5.00)<br>4. Moral integrity. (ratio:5.00)<br>5. Independent thinking. (ratio:5.00)<br>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)<br>7. A spirit of teamwork and dedication. (ratio:10.00)<br>8. A sense of aesthetic appreciation. (ratio:30.00) |   |            |   |
| Course<br>Introduction  | It is a research writing course that helps freshman students to understand what<br>research is and how to write one. In this one semester English writing course,<br>students will learn how to write a formal using APA style. |            |   |
|   |   |            |   |

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives  | objective methods |
|-----|--|-------------------|
| 1   | To improve writing through sentence and paragraph level  | Cognitive         |
| 2   | To develop ability to analyze paragraphs and identify essential elements   | Cognitive         |
| 3   | To practice writing as a process (prewriting, drafting, editing and revising)  | Cognitive         |
| 4   | To develop ability to analyze and edit own writing as well as that of peers  | Cognitive         |
| 5   | To introduce different rhetorical styles used in academic writing, such as narrative, descriptive, process analysis, definition, summary and comparison and contrast | Cognitive         |
| 6   | To improve students' abilities to function effectively in small groups   | Cognitive         |

**The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment**

| No. | Core Competences | Essential Virtues | Teaching Methods    | Assessment   |
|-----|------------------|-------------------|---------------------|--|
| 1   |                  | 12345678          | Lecture, Discussion | Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation |
| 2   |                  | 12345678          | Lecture, Discussion | Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation |
|     |                  |                   |                     |  |

|   |  |          |                     |  |
|---|--|----------|---------------------|--|
| 3 |  | 12345678 | Lecture, Discussion | Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation |
| 4 |  | 12345678 | Lecture, Discussion | Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation |
| 5 |  | 12345678 | Lecture, Discussion | Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation |
| 6 |  | 12345678 | Lecture, Discussion | Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation |

#### Course Schedule

| Week | Date                     | Course Contents   | Note |
|------|--------------------------|---|------|
| 1    | 114/02/17 ~<br>114/02/23 | Introduction  |      |
| 2    | 114/02/24 ~<br>114/03/02 | General Format  |      |
| 3    | 114/03/03 ~<br>114/03/09 | In-text Citations   |      |
| 4    | 114/03/10 ~<br>114/03/16 | Reference List-a). Basic Rules, Author/Authors                                |      |
| 5    | 114/03/17 ~<br>114/03/23 | Reference List-b). Articles in Periodicals & Books                            |      |
| 6    | 114/03/24 ~<br>114/03/30 | Reference List-c). Other Print Sources & Electronic Sources                   |      |
| 7    | 114/03/31 ~<br>114/04/06 | Spring Break  |      |
| 8    | 114/04/07 ~<br>114/04/13 | Types of APA Papers   |      |
| 9    | 114/04/14 ~<br>114/04/20 | Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed) |      |
| 10   | 114/04/21 ~<br>114/04/27 | Thinking Like a Researcher  |      |
| 11   | 114/04/28 ~<br>114/05/04 | Formal Academic Writing: Part 1 of 2  |      |

|                                  |                          |  |  |
|----------------------------------|--------------------------|--|--|
| 12                               | 114/05/05 ~<br>114/05/11 | Formal Academic Writing: Part 2 of 2   |  |
| 13                               | 114/05/12 ~<br>114/05/18 | Writing a Thesis Statement   |  |
| 14                               | 114/05/19 ~<br>114/05/25 | Crafting Good Paragraphs   |  |
| 15                               | 114/05/26 ~<br>114/06/01 | Activity 2   |  |
| 16                               | 114/06/02 ~<br>114/06/08 | Going From Outline to First Draft  |  |
| 17                               | 114/06/09 ~<br>114/06/15 | Final Exam/Final Assessment Week (teachers can adjust the week as needed)  |  |
| 18                               | 114/06/16 ~<br>114/06/22 | Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.           |  |
| Key capabilities                 |                          | self-directed learning<br>Information Technology   |  |
| Interdisciplinary                |                          |  |  |
| Distinctive teaching             |                          |  |  |
| Course Content                   |                          | Logical Thinking   |  |
| Requirement                      |                          |  |  |
| Textbooks and Teaching Materials |                          | Self-made teaching materials:Handouts, Videos  |  |
| References                       |                          |  |  |
| Grading Policy                   |                          | ◆ Attendance :            %    ◆ Mark of Usual : 45.0 %    ◆ Midterm Exam : 5.0 %<br>◆ Final Exam :    5.0 %<br>◆ Other 〈Group Presentations〉 : 45.0 % |  |
|                                  |                          |  |  |

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| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p>※ <b>Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p> |
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