

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	PRINCIPAL OF SOCIOLOGY	Instructor	SCHNUG RICARDO RAYMOND
Course Class	TNUWB0B SOCIAL ANALYSIS, 0B	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG10 Reducing inequalities SDG11 Sustainable cities and communities		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I. To guide students to practice the methods and concepts learned from the courses of social science to their social life. II. To Enhance students' ability of self-understanding, psychological adaptation, and interpersonal communication. III. To promote students' ability of analyzing social phenomena and penetrating social problems through the design of courses; thus, motivating students to be more concerned about others and assume the corresponding social responsibilities.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:20.00) 8. A sense of aesthetic appreciation. (ratio:10.00)			

Course Introduction	<p>We'll explore social structure, culture, norms, values, and socialization to understand society. By studying social forces' influence on behavior and attitudes, we'll recognize the reciprocal relationship between individuals and society. We'll examine major theoretical perspectives, analyze current events, and develop critical thinking skills for evaluating and comparing sociological perspectives.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	See Introduction	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Study Assignments, Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Introduction to Sociology: Overview, course expectations, and syllabus review.	
2	114/02/24 ~ 114/03/02	The Foundation - Sociological theories and perspectives.	Not as boring as you may think ;)
3	114/03/03 ~ 114/03/09	How to call Bullshit in a world with a lot of it - Researcher's Toolbox	Methods Talk
4	114/03/10 ~ 114/03/16	Culture and Society - Opinions	Identity & Socialization

5	114/03/17 ~ 114/03/23	Culture & Society – Norms	Social Stratification etc.
6	114/03/24 ~ 114/03/30	Social Relations – Networks	
7	114/03/31 ~ 114/04/06	Social Relations – Groups	
8	114/04/07 ~ 114/04/13	Inequality, Stratification and Mobility	
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	114/04/21 ~ 114/04/27	Immigration & Integration	Race& Ethnicity too
11	114/04/28 ~ 114/05/04	Modernization	
12	114/05/05 ~ 114/05/11	Gender & Sexuality	
13	114/05/12 ~ 114/05/18	Family and Marriage	
14	114/05/19 ~ 114/05/25	Deviance & Crime	
15	114/05/26 ~ 114/06/01	Religion & possibly Ethics	
16	114/06/02 ~ 114/06/08	Flexible and tentative - Open for suggestions	If no suggestions: Social Change
17	114/06/09 ~ 114/06/15	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities	self-directed learning Social Participation Problem solving Interdisciplinary		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		
Distinctive teaching	Special/Problem-Based(PBL) Courses		
Course Content	Gender Equality Education Logical Thinking social problems too		

Requirement	For understanding this course and passing this course, your English language competencies need to be above average. It is encouraged to try and participate and share opinions and ideas as we get the chance to all learn from each other in this course.
Textbooks and Teaching Materials	Self-made teaching materials:Textbooks, Presentations
References	
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 40.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other < > : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>