

## Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	PRINCIPAL OF SOCIOLOGY	Instructor	LIU, YU YI
Course Class	TNUWB0A SOCIAL ANALYSIS, 0A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
Relevance to SDGs	SDG3 Good health and well-being for people SDG5 Gender equality SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
I. To guide students to practice the methods and concepts learned from the courses of social science to their social life. II. To Enhance students' ability of self-understanding, psychological adaptation, and interpersonal communication. III. To promote students' ability of analyzing social phenomena and penetrating social problems through the design of courses; thus, motivating students to be more concerned about others and assume the corresponding social responsibilities.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:20.00) 8. A sense of aesthetic appreciation. (ratio:10.00)			

Course Introduction	This course aims to enhance students' understanding of foundational sociology and gain insight from contemporary sociological theories and research. Students can obtain a broad view of the core of sociology, key concepts, and methods but also endeavour their abilities to think as sociologists, to invest in and understand the complex social phenomena.
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Through practical case studies, films, games and group discussions, students can apply their learning to selected sociological issues, knowing how the diverse sociological theories and perspectives might impact or construct specific sociological topics or phenomena in a global and comparative context.  Nevertheless, addressing future studies to encourage students to perceive future-oriented thinking and practice in real life.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion, Publication, Experience	Discussion(including classroom and online), Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Course Induction	

2	114/02/24 ~ 114/03/02	Thinking as a sociologist-A broad view of sociology	
3	114/03/03 ~ 114/03/09	Sociological Issues and questions	
4	114/03/10 ~ 114/03/16	Theories, methodolgies and Application	
5	114/03/17 ~ 114/03/23	Society and Culture 1	
6	114/03/24 ~ 114/03/30	Society and Culture 2	
7	114/03/31 ~ 114/04/06	Teaching Observation Week	
8	114/04/07 ~ 114/04/13	Social Relation and Context 1	
9	114/04/14 ~ 114/04/20	Social Relation and Context 2 & Midterm Report 1	
10	114/04/21 ~ 114/04/27	Midterm Report 2	
11	114/04/28 ~ 114/05/04	Diversity and Inclusion 1	
12	114/05/05 ~ 114/05/11	Diversity and Inclusion 2	
13	114/05/12 ~ 114/05/18	Social Justice 1	
14	114/05/19 ~ 114/05/25	Social Justice 2	
15	114/05/26 ~ 114/06/01	Modernisation	
16	114/06/02 ~ 114/06/08	Final review & Final Report 1	
17	114/06/09 ~ 114/06/15	Final Report 2	
18	114/06/16 ~ 114/06/22	Flexible Teaching Week- Exhibition Vistion and reflection	
Key capabilities		self-directed learning Social Participation Humanistic Caring Problem solving Interdisciplinary	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	
Distinctive teaching		Special/Problem-Based(PBL) Courses	

Course Content	Gender Equality Education Logical Thinking Sustainability issue
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations Using teaching materials from other writers:Textbooks
References	Holborn, M. (2015) Contemporary Sociology. Wiley. Leder, M. (2000). Pay It Forward. Warner Bros. 林南、陳志柔、傅仰止 ( 2020 ) 。社會關係的類型和效應：台灣、美國、中國大陸的三地比較。臺灣社會學刊·45·117-162。
Grading Policy	◆ Attendance : 34.0 %   ◆ Mark of Usual : 16.0 %   ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other ( ) : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>