Tamkang University Academic Year 113, 2nd Semester Course Syllabus

LOGIC AND PHILOSOPHY	Instructor	YANG, CHI-HER	
TNUVB0A PHILOSOPHY AND RELIGION, 0A Details • General Course • Required • One Semester • 2 Credits			
SDG4 Quality education			
Departmental Aim of Educ	ation		
d basic understanding of Philosophy and Religion.			
ivate ability of deliberation and critical thinking.			
elop in-depth reflection on moral judgment and decision of act	ion.		
Subject Schoolwide essential virtues			
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

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No.	Teaching Objectives				objective methods	
1	Students will	know ho	Cognitive			
	The	correspond	lences of teaching objectives	: core competences, essential virtues, teaching me	thods, and assessment	
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment	
1	1		12345678	Lecture, Discussion	Testing, Discussion(including classroom and online)	
				Course Schedule		
Week	Date		Cou	rse Contents	Note	
1	114/02/17 ~ 114/02/23	Introduction				
2	114/02/24 ~ 114/03/02	Valid argument				
3	114/03/03 ~ 114/03/09	Valid argument				
4	114/03/10 ~ 114/03/16	Syllogism				
5	114/03/17 ~ 114/03/23	Propos	Propositional logic: syntax			
6	114/03/24 ~ 114/03/30	Propositional logic: semantics				
7	114/03/31 ~ 114/04/06	Truth table				
8	114/04/07 ~ 114/04/13	Natural Deduction				
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)				
10	114/04/21 ~ 114/04/27	Liar paradox				
11	114/04/28 ~ 114/05/04	Russell's paradox				
12	114/05/05 ~ 114/05/11	Predicate logic: syntax				

13	114/05/12 ~ 114/05/18	Predicate logic: semantics			
14	114/05/19 ~ 114/05/25	Identity and definite description			
15 114/05/26 ~ 114/06/01		Soundness and completeness			
16	114/06/02 ~ 114/06/08	Possible world and modal logic			
17	17 l14/06/09~ Final Exam/Final Assessment Week (teachers can adjust the week as needed)				
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.			
Key	⁄ capabilities	Problem solving			
Interdisciplinary		STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist)			
	Distinctive teaching				
Cou	urse Content	Logical Thinking			
Re	quirement				
Textbooks and Teaching Materials		Self-made teaching materials:Handouts Using teaching materials from other writers:Textbooks			
References		Priest, G. (2017). Logic. Oxford: Oxford University Press. 傅皓政(2017)。《思考的秘密》第二版。臺北:三民。			
Grading Policy		 ↑ Attendance: 10.0 %			

Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .
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