

## Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	EXPLORING THE UNIVERSE	Instructor	TSAO, CHING-TANG
Course Class	TNUUB0A NATURAL SCIENCES, 0A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
Relevance to SDGs	SDG4 Quality education		
<b>Departmental Aim of Education</b>			
By exploring natural laws and studying scientific methods, to let students understand the impact of science and technology on human life, and to cultivate in them the ability to think independently, and to discover, analyse and solve problems. Also, throu.			
<b>Subject Schoolwide essential virtues</b>			
<ol style="list-style-type: none"> <li>1. A global perspective. (ratio:10.00)</li> <li>2. Information literacy. (ratio:30.00)</li> <li>3. A vision for the future. (ratio:10.00)</li> <li>4. Moral integrity. (ratio:5.00)</li> <li>5. Independent thinking. (ratio:30.00)</li> <li>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</li> <li>7. A spirit of teamwork and dedication. (ratio:5.00)</li> <li>8. A sense of aesthetic appreciation. (ratio:5.00)</li> </ol>			
Course Introduction	<p>This course provides a basic introduction to the structure of the universe. We start with the solar system, including our Earth and other planets and satellites. The life and death of a star, with our Sun as an example, will come next. We shall then explore the evolution of the Milky Way and other galaxies, and how they constitute the large-scale structure of our universe. Finally, we shall also look at the Big Bang theory which describes how the universe began.</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1 Exploring the solar system 2 Understanding life and death of a star 3 Evolution of the galaxies 4 Large-scale structure of the universe 5 Big Bang theory	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Testing

**Course Schedule**

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Course introduction	
2	114/02/24 ~ 114/03/02	Night sky and legends (I)	
3	114/03/03 ~ 114/03/09	Night sky and legends (II)	
4	114/03/10 ~ 114/03/16	Terrestrial planets (I)	
5	114/03/17 ~ 114/03/23	Terrestrial planets (II)	
6	114/03/24 ~ 114/03/30	Jovian planets (I)	
7	114/03/31 ~ 114/04/06	Jovian planets (II)	
8	114/04/07 ~ 114/04/13	Small bodies in the Solar system (I)	
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	114/04/21 ~ 114/04/27	Small bodies in the Solar system (II)	

11	114/04/28 ~ 114/05/04	The Sun	
12	114/05/05 ~ 114/05/11	Life and death of a star	
13	114/05/12 ~ 114/05/18	The Milky Way	
14	114/05/19 ~ 114/05/25	Galaxies	
15	114/05/26 ~ 114/06/01	Large-scale structure of the Universe	
16	114/06/02 ~ 114/06/08	The Big Bang	
17	114/06/09 ~ 114/06/15	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		Logical Thinking	
Requirement			
Textbooks and Teaching Materials		Self-made teaching materials:Handouts	
References		1. "Cosmos" by Carl Sagan 2. "Cosmology" by Edward Harrison 3. "Foundation of Astronomy" by Michael Seeds	
Grading Policy		◆ Attendance :           %   ◆ Mark of Usual :           %   ◆ Midterm Exam : 50.0 % ◆ Final Exam : 50.0 % ◆ Other < > :           %	

Note

This syllabus may be uploaded at the website of Course Syllabus Management System at <http://info.ais.tku.edu.tw/csp> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <http://www.acad.tku.edu.tw/CS/main.php>.

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