

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

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| Course Title | ECONOMIC GLOBALIZATION | Instructor | TSAI HSI-HSUN |
| Course Class | TNUTB0A GLOBAL OUTLOOK, 0A | Details | <ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester ◆ 2 Credits |
| Relevance to SDGs | SDG4 Quality education | | |
| D e p a r t m e n t a l A i m o f E d u c a t i o n | | | |
| <p>The educational goal of this unit of study is to help all TKU undergraduate students develop a foundational outlook on the world. It aims to help them develop a global perspective, and to equip them with the capacity to constantly strengthen their grasp.</p> | | | |
| Subject Schoolwide essential virtues | | | |
| <ol style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00) | | | |
| Course Introduction | <p>This course is using popular Japanese content such as Kimetsu no Yaiba (鬼滅の刃) , Jujutsu Kaisen (呪術廻戦), NHK Taiga Drama The 13 Lords of the Shogun (鎌倉殿の13人) . Language and content express people' s thinking. The meaning of songs is also the point. We are going to discuss about why so many people like Japan.</p> | | |
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
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| 1 | There are so many students are interested in Japanese Anime & TV drama. This course is going to use Anime & TV drama as the tool to explore Japanese economy & security policy. | Cognitive |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
|-----|------------------|-------------------|------------------|------------------------------------|
| 1 | | 12345678 | Lecture | Report(including oral and written) |

Course Schedule

| Week | Date | Course Contents | Note |
|------|--------------------------|---|------|
| 1 | 114/02/17 ~ 114/02/23 | The meaning of Cool Japan, content industry, Anime | |
| 2 | 114/02/24 ~ 114/03/02 | Jujutsu Kaisen (呪術廻戦) | |
| 3 | 114/03/03 ~ 114/03/09 | Jujutsu Kaisen (呪術廻戦) | |
| 4 | 114/03/10 ~ 114/03/16 | Kimetsu no Yaiba (鬼滅の刃) | |
| 5 | 114/03/17 ~ 114/03/23 | Kimetsu no Yaiba (鬼滅の刃) | |
| 6 | 114/03/24 ~ 114/03/30 | Attack on Titan (進撃の巨人) | |
| 7 | 114/03/31 ~ 114/04/06 | Attack on Titan (進撃の巨人) | |
| 8 | 114/04/07 ~ 114/04/13 | Naruto | |
| 9 | 114/04/14 ~ 114/04/20 | Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed) | |
| 10 | 114/04/21 ~ 114/04/27 | NHK Taiga Drama | |
| 11 | 114/04/28 ~ 114/05/04 | NHK Taiga Drama | |

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| 12 | 114/05/05 ~ 114/05/11 | The 13 Lords of the Shogun (鎌倉殿の13人) | |
| 13 | 114/05/12 ~ 114/05/18 | The 13 Lords of the Shogun (鎌倉殿の13人) | |
| 14 | 114/05/19 ~ 114/05/25 | Reach Beyond the Blue Sky (青天を衝け) | |
| 15 | 114/05/26 ~ 114/06/01 | Reach Beyond the Blue Sky (青天を衝け) | |
| 16 | 114/06/02 ~ 114/06/08 | Japanese travel business | |
| 17 | 114/06/09 ~ 114/06/15 | Final Exam/Final Assessment Week (teachers can adjust the week as needed) | |
| 18 | 114/06/16 ~ 114/06/22 | Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options. | |
| Key capabilities | International mobility | | |
| Interdisciplinary | Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) | | |
| Distinctive teaching | Learning technologies (such as AR/VR,etc.) incorporated to physical courses | | |
| Course Content | Sustainability issue | | |
| Requirement | | | |
| Textbooks and Teaching Materials | Self-made teaching materials:Presentations, Videos Using teaching materials from other writers:Handouts | | |
| References | | | |
| Grading Policy | ◆ Attendance : 40.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other 〈 〉 : % | | |
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| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> |
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