

## Tamkang University Academic Year 113, 2nd Semester Course Syllabus

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| Course Title                                                                                                                                                                                                                                                                                                                                                                            | CHINA'S RISE & HARMONIOUS WORLD                                                                                                                                                                                                                                   | Instructor | HU CHING-SHAN                                                   |
| Course Class                                                                                                                                                                                                                                                                                                                                                                            | TNUTB0B<br>GLOBAL OUTLOOK, 0B                                                                                                                                                                                                                                     | Details    | ◆ General Course<br>◆ Required<br>◆ One Semester<br>◆ 2 Credits |
| Relevance to SDGs                                                                                                                                                                                                                                                                                                                                                                       | SDG4 Quality education<br>SDG16 Peace, justice and strong institutions<br>SDG17 Partnerships for the goals                                                                                                                                                        |            |                                                                 |
| D e p a r t m e n t a l   A i m   o f   E d u c a t i o n                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                   |            |                                                                 |
| The educational goal of this unit of study is to help all TKU undergraduate students develop a foundational outlook on the world. It aims to help them develop a global perspective, and to equip them with the capacity to constantly strengthen their grasp.                                                                                                                          |                                                                                                                                                                                                                                                                   |            |                                                                 |
| Subject Schoolwide essential virtues                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                   |            |                                                                 |
| 1. A global perspective. (ratio:30.00)<br>2. Information literacy. (ratio:5.00)<br>3. A vision for the future. (ratio:20.00)<br>4. Moral integrity. (ratio:10.00)<br>5. Independent thinking. (ratio:20.00)<br>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)<br>7. A spirit of teamwork and dedication. (ratio:5.00)<br>8. A sense of aesthetic appreciation. (ratio:5.00) |                                                                                                                                                                                                                                                                   |            |                                                                 |
| Course Introduction                                                                                                                                                                                                                                                                                                                                                                     | This course will study the global system and the relations of cross strait.Global System and Cross-Strait Relations is closely related with the security of Taiwan, because the importance of this, the course will examine these issues on the Taiwan’ s future. |            |                                                                 |
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives                                                              | objective methods |
|-----|----------------------------------------------------------------------------------|-------------------|
| 1   | To understand the Global System and Cross-Strait Relations                       | Cognitive         |
| 2   | To understand the global system and the relations of the cross strait of Taiwan. | Cognitive         |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods                 | Assessment                                                                                                                                    |
|-----|------------------|-------------------|----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| 1   |                  | 12345678          | Lecture, Discussion, Publication | Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation |
| 2   |                  | 12345678          | Lecture, Discussion, Publication | Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation                     |

**Course Schedule**

| Week | Date                  | Course Contents                                                                                                                                                                                                                                                     | Note                 |
|------|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| 1    | 114/02/17 ~ 114/02/23 | Teacher' s introduction + explain and determine Course Syllabus + group division,                                                                                                                                                                                   |                      |
| 2    | 114/02/24 ~ 114/03/02 | Teacher' s introduction + explain and determine Course Syllabus + group division,                                                                                                                                                                                   |                      |
| 3    | 114/03/03 ~ 114/03/09 | Group 1: Basic Principles of the Constitution Chapters 1 +What is the hypocrisy of the Constitution of the Republic of China? P1-71 Group 2: Basic Principles of the Constitution Chapters 2+What is the danger of the Constitution of the Republic of China? P1-71 | Group 1 and 2 report |

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|----|--------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| 4  | 114/03/10 ~<br>114/03/16 | Group 3: Basic Principles of the Constitution Chapters 3+ What are the provisions on "one country, two systems" in the Constitution of the People's Republic of China in 1982? What is the purpose? P3-29 Group 4: Basic Principles of the Constitution Chapters 4 + What is the relationship between the Constitution of the People's Republic of China and Hong Kong and Taiwan in 1982? P3-29 | Group 3 and 4 report  |
| 5  | 114/03/17 ~<br>114/03/23 | Group 5: Basic Principles of the Constitution Chapters 5+ China's active limited attacks and Taiwan's passive counterattack capabilities can be assessed from several perspectives. P181-208; Group 6: Basic Principles of the Constitution Chapters 6+ What is the assessment of the possibility of the US and Japan intervening in the Taiwan Strait crisis? P181-208                          | Group 5 and 6 report  |
| 6  | 114/03/24 ~<br>114/03/30 | Group 7: Basic Principles of the Constitution Chapters 7+ How to distinguish the legal or revolution from the establishment of the government? P15-30 Group 8: Basic Principles of the Constitution Chapters 8+ How to evaluate the relationship between the government of the Republic of China and the government of the People's Republic of China? P23-30                                    | Group 7 and 8 report  |
| 7  | 114/03/31 ~<br>114/04/06 | 114/04/02 Teaching and Administration Observation Day [until April 2] (one day off)                                                                                                                                                                                                                                                                                                              |                       |
| 8  | 114/04/07 ~<br>114/04/13 | Group 9: A Study to build a country of Taiwan Chapter 9+ What is Taiwan's relationship with Republic of China?; Group 10: A Study to build a country of Taiwan Chapter 10+ Why does Taiwan have to build a sovereignty state?                                                                                                                                                                    | Group 9 and 10 report |
| 9  | 114/04/14 ~<br>114/04/20 | Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)                                                                                                                                                                                                                                                                                                                    |                       |
| 10 | 114/04/21 ~<br>114/04/27 | Group 1: Basic Principles of Human Rights Chapter 1 + What is the evolution of the Japan-US Security Alliance? Group 2: Basic Principles of Human Rights Chapter 2+ What is the positioning of the "Japan-US New Defense Cooperation Guidelines" on March 23, 1997? What happened in 2015? What is the relationship with the Taiwan Strait crisis? P162-180                                      | Group 1 and 2 report  |
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|-------------------|--------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| 11                | 114/04/28 ~<br>114/05/04 | Group 3: Basic Principles of Human Rights Chapter 3+What is the "quasi-state subject" in international law?<br>Group 4:Basic Principles of Human Rights Chapter 4+<br>How do you see the name of the "Republic of China" from the perspective of international law? P119-130                                                                 | Group 3 and 4 report  |
| 12                | 114/05/05 ~<br>114/05/11 | Group 5:Basic Principles of Human Rights Chapter 5+ Is Taiwan a country in international law? P69-118 Group 6:Basic Principles of Human Rights Chapter 6+ Can Taiwan become a member of the United Nations?                                                                                                                                  | Group 5 and 6 report  |
| 13                | 114/05/12 ~<br>114/05/18 | Group 7: Basic Principles of Human Rights Chapter 7+ In 2013, on the Article 27 of the Covenant, what did concluding comments suggest to the Government of the Republic of China? Group 8: Basic Principles of Human Rights Chapter 8+ How to ensure the rights of Taiwan's aboriginal people in accordance with Article 27 of the Covenant? | Group 7 and 8 report  |
| 14                | 114/05/19 ~<br>114/05/25 | Group 9: Basic Principles of Human Rights Chapter 11+How did Taiwan build a nation?Group 10:Basic Principles of Human Rights Chapter 12+ How was the Republic of China founded?                                                                                                                                                              | Group 9 and 10 report |
| 15                | 114/05/26 ~<br>114/06/01 | China and United Nations:China and the United Nations People's Republic of China in the UN (1971–present)                                                                                                                                                                                                                                    |                       |
| 16                | 114/06/02 ~<br>114/06/08 | Amazing Grace Teaching Movie Watching                                                                                                                                                                                                                                                                                                        |                       |
| 17                | 114/06/09 ~<br>114/06/15 | Final Exam/Final Assessment Week (teachers can adjust the week as needed)                                                                                                                                                                                                                                                                    |                       |
| 18                | 114/06/16 ~<br>114/06/22 | Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.                                                                                                                                                                                                 | Score confirmation    |
| Key capabilities  |                          | self-directed learning<br>International mobility<br>Information Technology<br>Social Participation<br>Humanistic Caring<br>Problem solving<br>Interdisciplinary                                                                                                                                                                              |                       |
| Interdisciplinary |                          | In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching                                                                                                                                                                  |                       |
|                   |                          |                                                                                                                                                                                                                                                                                                                                              |                       |

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| Distinctive teaching             | Special/Problem-Based(PBL) Courses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Course Content                   | Logical Thinking                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Requirement                      | 1.Do not be late and leave early; 2. Be polite to teacher; 3. Do not sleep during the class; 4. Do not chat arbitrarily during the class; 5. Do not eat during the class; 6. Do not create trash; 7. Do not cheat during examination.                                                                                                                                                                                                                                                                                                  |
| Textbooks and Teaching Materials | Self-made teaching materials:Textbooks, Presentations<br>Using teaching materials from other writers:Textbooks, Presentations                                                                                                                                                                                                                                                                                                                                                                                                          |
| References                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Grading Policy                   | <p>◆ Attendance : 10.0 %    ◆ Mark of Usual : 70.0 %    ◆ Midterm Exam : 10.0 %</p> <p>◆ Final Exam : 10.0 %</p> <p>◆ Other ( ) : %</p>                                                                                                                                                                                                                                                                                                                                                                                                |
| Note                             | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p> |