

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	CURRENT INTERNATIONAL POLITICS	Instructor	LIN, HSIAO-CHEN
Course Class	TNUTB0B GLOBAL OUTLOOK, 0B	Details	◆ General Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG12 Responsible consumption and production SDG13 Climate action SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
The educational goal of this unit of study is to help all TKU undergraduate students develop a foundational outlook on the world. It aims to help them develop a global perspective, and to equip them with the capacity to constantly strengthen their grasp.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			
Course Introduction	In a time of global uncertainty, this course explores the evolving dynamics of the international environment through the perspectives of international relations, foreign policy, and geopolitics. With a focus on the Indo-Pacific region, it examines key global trends and challenges shaping the geopolitical landscape. Students will gain a deeper understanding of global affairs and the shifts in power and diplomacy, equipping them with the tools to analyze and navigate the complexities of the modern world.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. By the end of this course, students will be able to comprehend and critically evaluate key issues in contemporary international relations. 2. This course aims to deepen students' understanding of globalization and its multifaceted impacts. 3. The course is designed to provide students with necessary International Relations (IR) research knowledge.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion, Publication, Experience	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Course Overview: How to Build a Global Perspective?	
2	114/02/24 ~ 114/03/02	How to Understand International Affairs?	
3	114/03/03 ~ 114/03/09	An Uncertain World: Ongoing Crises and Conflicts	
4	114/03/10 ~ 114/03/16	Foreign Policy and Decision-Making	
5	114/03/17 ~ 114/03/23	Geopolitical Challenges	
6	114/03/24 ~ 114/03/30	Powers in Southeast Asia	
7	114/03/31 ~ 114/04/06	Public Holiday	

8	114/04/07 ~ 114/04/13	Film Appreciation Week	
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week	
10	114/04/21 ~ 114/04/27	BRICS and SCO: Cooperation and Challenges	
11	114/04/28 ~ 114/05/04	China' s Rise and Its Ambitions in the Indian Ocean	
12	114/05/05 ~ 114/05/11	Strategic Analysis: Sino-Indian Dynamics in the Context of Border Conflicts	
13	114/05/12 ~ 114/05/18	Strategic Analysis: Global Implications of the Russia-Ukraine War	
14	114/05/19 ~ 114/05/25	Strategic Analysis: America First Policy	
15	114/05/26 ~ 114/06/01	Strategic Analysis: Indo-Pacific Strategy	
16	114/06/02 ~ 114/06/08	Final-term Presentation Week I	
17	114/06/09 ~ 114/06/15	Final-term Presentation Week II	
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Film Appreciation	
Key capabilities	self-directed learning International mobility Social Participation Problem solving Interdisciplinary		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching		
Distinctive teaching	Game-based learning courses		
Course Content	Logical Thinking Environmental Safety Green Energy Sustainability issue		
Requirement			
Textbooks and Teaching Materials	Self-made teaching materials:Textbooks, Presentations, Videos, Worksheets Using teaching materials from other writers:Textbooks, Videos		

References	<p>Jaishankar, S. (2020). The India Way: Strategies for an Uncertain World. HarperCollins Publishers India.</p> <p>Jaishankar, S. (2024). Why Bharat Matters. New Delhi.</p>
Grading Policy	<p>◆ Attendance : 15.0 % ◆ Mark of Usual : 25.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>