

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	CIVIL CULTURE	Instructor	RUDAKOWSKA, ANNA
Course Class	TNUSB0A CIVIL SOCIETY AND PARTICIPATION, 0A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	<p>SDG8 Decent work and economic growth</p> <p>SDG10 Reducing inequalities</p>		
<p>Departmental Aim of Education</p>			
<p>I. To raise students' interest in the international situation and global development and to expand their worldview.</p> <p>II. To increase students' knowledge of our political system and the way that it works.</p> <p>III. To reinforce and expand students' knowledge of legal matters and the practical application of laws and legal regulations.</p> <p>IV. To cultivate students' ability to observe public affairs discerningly and their willingness to participate in it.</p>			
<p>Subject Schoolwide essential virtues</p>			
<ol style="list-style-type: none"> 1. A global perspective. (ratio:5.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:30.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:20.00) 			

Course Introduction	This course provides an in-depth exploration of how collective life is organized in various political regimes, focusing on the diverse ways people come together outside direct state control. Students will examine the motivations behind civic engagement both within individual states and on a global scale, gaining insights into the different structures and functions of civil society across contexts.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	The students after the course should be able to understand basic concepts related to civil society	Cognitive
2	to have a broad perspective on the complex relation between the society, government and the power of the market within the states and on the global scale.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12	Lecture, Discussion, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
2		345678	Lecture, Discussion, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule			
Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Introduction to the course	
2	114/02/24 ~ 114/03/02	The state: what is it?	Drogus & Orvis (2021) p.28-43
3	114/03/03 ~ 114/03/09	1. The five core features of the state. 2. Historical origins and development of the modern state.	Drogus & Orvis (2021) p.28-43
4	114/03/10 ~ 114/03/16	Premodern states outside Europe and the export of the modern state	Drogus & Orvis (2021) p. 43-50
5	114/03/17 ~ 114/03/23	Strong, Weak and Failed states, Measuring state strength	Drogus & Orvis (2021) p. 43-8
6	114/03/24 ~ 114/03/30	Modern state - how is it different from the political units in the past? Preparation for the midterm exams	
7	114/03/31 ~ 114/04/06	Public holidays	
8	114/04/07 ~ 114/04/13	Case studies of state formation, Midterm Presentations	Drogus & Orvis (2021) p. 50
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	114/04/21 ~ 114/04/27	Human rights. Case study: Afghanistan	Drogus & Orvis (2021)
11	114/04/28 ~ 114/05/04	Human rights: Movie	
12	114/05/05 ~ 114/05/11	1. Major Political Ideologies and Regime Types 2. Democracy	Drogus & Orvis (2021) p. 88-93
13	114/05/12 ~ 114/05/18	Principles of democracy	iClass resources
14	114/05/19 ~ 114/05/25	Communism	Drogus & Orvis (2021) p. 95-97
15	114/05/26 ~ 114/06/01	Modernising authoritarian regime	Drogus & Orvis (2021) p. 103 & 113
16	114/06/02 ~ 114/06/08	Presentations	
17	114/06/09 ~ 114/06/15	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	

Key capabilities	self-directed learning Problem solving Interdisciplinary
Interdisciplinary	In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching
Distinctive teaching	Special/Problem-Based(PBL) Courses
Course Content	Logical Thinking
Requirement	ATTENDANCE POLICIES: 1. If you do not sign on time for the roll call, it will be counted as an absence, unless you report during the break time that you were late. 2. The students who are late will seat in the front row. The students, who seat in the last row, must clean the class after it ends. 3. Participation = Mark of usual (15%): you will get points for participation during the class, 14 points = 100% 4. If a student' s class absence reaches one-third of the total class hours (in a semester) for this course, the student will not be allowed to take part in the remaining course examinations and will receive a semester grade of zero.
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts, Worksheets Using teaching materials from other writers:Textbooks, Handouts, Videos, Worksheets Name of teaching materials: Textbook: Introducing comparative politics : concepts and cases in context Orvis, Stephen Walter, 1959- author.; Drogus, Carol Ann, author. 2021 (book on reserve in the library), Chapter 2 & 3
References	K. Newton and J.W. Van Deth (2005) Foundations of Comparative Politics: Democracies of the Modern World, Cambridge: Cambridge University Press V.T.B. Hui (2008) War and State Foundation in China and Early Modern Europe, Cambridge: Cambridge University Press (electronic resource) Movies: The Kite Runner, Animal Farm Human Rights: https://www.youtube.com/watch?v=O8ME7kxMk4g , https://www.youtube.com/watch?v=c26_H2RTaYI , https://www.youtube.com/watch?v=ccXj6-sD-9Q
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 15.0 % ◆ Midterm Exam : 15.0 % ◆ Final Exam : 15.0 % ◆ Other 〈Quizzes&Assignments〉 : 45.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.