

## Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	CIVIL SOCIETY	Instructor	CHENG-HAO PAO
Course Class	TNUSB0A CIVIL SOCIETY AND PARTICIPATION, 0A	Details	◆ General Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
I . To raise students' interest in the international situation and global development and to expand their worldview. II. To increase students' knowledge of our political system and the way that it works. III. To reinforce and expand students' knowledge of legal matters and the practical application of laws and legal regulations. IV. To cultivate students' ability to observe public affairs discerningly and their willingness to participate in it.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:5.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:20.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	<p>The main content of the course will focus on "understanding the operation and impact of civil society from field practice" rather than theories related to civil society. In other words, this course is more about actual participation in civil society, using situational shaping methods to encourage students to absorb what they see and hear from the world around them and achieve a comprehensive understanding. For example, organize lectures, speeches, story sharing, reading, volunteer services and other activities. Therefore, "going out of campus" will be the biggest feature of this course.</p>
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. Understanding the meaning of civil society 2. Observing the operation of civil society 3. Participating in the activities of civil society 4. Reflecting on the impact of civil society	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion, Practicum, Experience	Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Course Introduction	
2	114/02/24 ~ 114/03/02	Grouped by type of civil society organizations	Online

3	114/03/03 ~ 114/03/09	Group report: Introduction to the target organization and reasons for selecting the organization	
4	114/03/10 ~ 114/03/16	Group report: Introduction to the target organization and reasons for selecting the organization	
5	114/03/17 ~ 114/03/23	Discussion on the presentation method of the final report	
6	114/03/24 ~ 114/03/30	Discussion on the presentation method of the final report	
7	114/03/31 ~ 114/04/06	Fieldwork: Brilliant Time Bookstore	合併第8及9周
8	114/04/07 ~ 114/04/13	Fieldwork: Brilliant Time Bookstore	
9	114/04/14 ~ 114/04/20	Fieldwork: Brilliant Time Bookstore	
10	114/04/21 ~ 114/04/27	Fieldwork experience report 1	
11	114/04/28 ~ 114/05/04	Fieldwork experience report 2	
12	114/05/05 ~ 114/05/11	Group discussion on project progress 1	
13	114/05/12 ~ 114/05/18	Group discussion on project progress 2	
14	114/05/19 ~ 114/05/25	Group discussion on project progress 3	
15	114/05/26 ~ 114/06/01	Group discussion on project progress 4	
16	114/06/02 ~ 114/06/08	Final Result Presentation 1	
17	114/06/09 ~ 114/06/15	Final Result Presentation 2	
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities		self-directed learning Social Participation Interdisciplinary	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	
Distinctive teaching		USR curriculum	

Course Content	Logical Thinking
Requirement	<p>1. The field research and social participation of each group will be the most important evaluation criteria.</p> <p>2. In principle, the grades of the members within each group will be the same, but attendance will be taken into consideration. Additionally, if the group members do not accept a free rider, the grade of that student will be affected.</p>
Textbooks and Teaching Materials	<p>Self-made teaching materials:Presentations, Handouts</p> <p>Using teaching materials from other writers:Handouts</p>
References	<p>chrome-extension://efaidnbmninnibpcjpcglclefindmkaj/https://homepage.ntu.edu.tw/~hwlin/Liberalism97/civil%20society.pdf</p> <p>https://study.com/academy/lesson/video/what-is-a-civil-society-definition-examples.html</p>
Grading Policy	<p>◆ Attendance : 40.0 %    ◆ Mark of Usual :       %    ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other &lt;   &gt; :       %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>