

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	FUTURES STUDIES IN SOCIETY- CITY FUTURES	Instructor	CHIU, CHUN-TA
Course Class	TNURB0A FUTURES STUDIES, 0A	Details	<ul style="list-style-type: none"> ◆ Blended Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG3 Good health and well-being for people SDG9 Industry, Innovation, and Infrastructure SDG10 Reducing inequalities SDG11 Sustainable cities and communities		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I. To introduce basic knowledge on futures studies. II. To raise awareness and to foster positive attitude towards the future of humanities. III. To cultivate critical thinking skills with a foresight perspective. IV. To cultivate the ability to explore futures issues with interdisciplinary perspectives. V. To develop skills for spotting emerging issues.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:30.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	The "future" is not a destiny, nor is it imaginary, but rather a possibility that comes from observing phenomena, analyzing trends, and predicting choices. This course explores the modernity of urban development and the issues encountered under globalization, as well as possible creative strategies for action.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. Learning the basic concepts and methods of future studies and urban plan. 2. Training of visual observation, thinking and debating, communication and expression skills 3. Developing research skills on special topics.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion, Experience	Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Note for Blended Course : When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Introduction	
2	114/02/24 ~ 114/03/02	228 Memorial Day	

3	114/03/03 ~ 114/03/09	Urban Futures	
4	114/03/10 ~ 114/03/16	Urban Futures	
5	114/03/17 ~ 114/03/23	Speech1	
6	114/03/24 ~ 114/03/30	Creative City Online Asynchronous Instruction	Online Asynchronous Instruction
7	114/03/31 ~ 114/04/06	Spring Vacation	
8	114/04/07 ~ 114/04/13	Speech2 Online Asynchronous Instruction	Online Asynchronous Instruction
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed) Online Asynchronous Instruction	Online Asynchronous Instruction
10	114/04/21 ~ 114/04/27	Vernacular Economy	
11	114/04/28 ~ 114/05/04	Vernacular Economy Online Asynchronous Instruction	Online Asynchronous Instruction
12	114/05/05 ~ 114/05/11	Speech3	
13	114/05/12 ~ 114/05/18	Speech4	
14	114/05/19 ~ 114/05/25	Speech5	
15	114/05/26 ~ 114/06/01	Speech6	
16	114/06/02 ~ 114/06/08	Group Presentation	
17	114/06/09 ~ 114/06/15	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; Watching Vedio on iClass	Online
Key capabilities	Humanistic Caring		
Interdisciplinary			
Distinctive teaching			

Course Content	Environmental Safety Sustainability issue
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Videos Using teaching materials from other writers:Videos, online articles
References	
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 10.0 % ◆ Final Exam : 20.0 % ◆ Other 〈Lecture Assignment〉 : 40.0 %
Note	<p>1. This syllabus may be uploaded at the website of the Course Syllabus Management System at https://info.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs http://www.acad.tku.edu.tw/CS/main.php</p> <p>2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject."</p> <p>3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities."</p> <p>4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>