

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	RUSSIAN (II)	Instructor	RYKOVA LIUBOV
Course Class	TNUQB2A FOREIGN LANGUAGE, 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 2nd Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		
Departmental Aim of Education			
<p>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p>			
Subject Schoolwide essential virtues			
<ol style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:30.00) 			
Course Introduction	Russian Language Cours (Grammar, Speaking, Writing, Listening, Reading)		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Learning and Practicing in Russian Language, Reading	Cognitive
2	Teaching Russian Grammar, Reading, Conversation and Writing	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion, Practicum, Experience	Testing, Discussion(including classroom and online)
2		12345678	Lecture, Discussion, Practicum	Testing, Discussion(including classroom and online)

Course Schedule

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Russian Nouns Genitive case Whose, Where from, Who has what... Exercise Text	
2	114/02/24 ~ 114/03/02	Russian Nouns Dative case How old is .. exercise text	
3	114/03/03 ~ 114/03/09	Direct and indirect speech, how to use in Russian exercise text	
4	114/03/10 ~ 114/03/16	Instrumental case of Russian Nouns Prepositions, exercise, Text	
5	114/03/17 ~ 114/03/23	Russian verbs Perfective and Imperfective forms theme My day	
6	114/03/24 ~ 114/03/30	Future Tense of Russian Perfective and Imperfective verbs	
7	114/03/31 ~ 114/04/06	Russian verbs of Motion, exercises, text	
8	114/04/07 ~ 114/04/13	Theme My plans for future, text, exercise	

9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	114/04/21 ~ 114/04/27	Imperative voice of Russian verbs, Impersonal Phrase , exercise, text	
11	114/04/28 ~ 114/05/04	Theme My impression after... text exercise	
12	114/05/05 ~ 114/05/11	How to use of Dative case of Nouns and Adjectives exercise text	
13	114/05/12 ~ 114/05/18	Theme Congratulations with ... Genitive and Dative case exercises text	
14	114/05/19 ~ 114/05/25	Accusative and Dative case of Russian adjectives exercise. Text	
15	114/05/26 ~ 114/06/01	Prepositional case of Russian Nouns and Adjectives, exercise, text	
16	114/06/02 ~ 114/06/08	Compound sentence of purpose, condition, exercise, text	
17	114/06/09 ~ 114/06/15	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities	self-directed learning International mobility		
Interdisciplinary	Language learning		
Distinctive teaching	Translation Teaching Course Special/Problem-Based(PBL) Courses		
Course Content	Computer programming or Computer language (students have hands-on experience in related projects) Intellectual Property (learning intellectual property)		
Requirement			

Textbooks and Teaching Materials	Self-made teaching materials:Textbooks Using teaching materials from other writers:Textbooks, Handouts
References	
Grading Policy	<p>◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : 50.0 %</p> <p>◆ Final Exam : 50.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>