

## Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	SPANISH (I)	Instructor	PAMELA LEON VEJARES
Course Class	TNUQB1C FOREIGN LANGUAGE, 1C	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 2nd Semester</li> <li>◆ 2 Credits</li> </ul>
Relevance to SDGs	SDG1 No poverty SDG2 Zero hunger SDG3 Good health and well-being for people SDG10 Reducing inequalities		
<b>Departmental Aim of Education</b>			
I. To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.			
<b>Subject Schoolwide essential virtues</b>			
<ol style="list-style-type: none"> <li>1. A global perspective. (ratio:30.00)</li> <li>2. Information literacy. (ratio:10.00)</li> <li>3. A vision for the future. (ratio:5.00)</li> <li>4. Moral integrity. (ratio:5.00)</li> <li>5. Independent thinking. (ratio:5.00)</li> <li>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</li> <li>7. A spirit of teamwork and dedication. (ratio:10.00)</li> <li>8. A sense of aesthetic appreciation. (ratio:30.00)</li> </ol>			
Course Introduction	Spanish is essential for careers in international business, tourism, and diplomacy, as many countries in Europe, Latin America, and the U.S. have Spanish-speaking populations. It also enriches travel experiences, helps in understanding vibrant Hispanic cultures, and boosts cognitive skills. Mastering Spanish equips students for success in an increasingly globalized world.		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Communicate effectively with Spanish-speaking individuals worldwide. Understand Hispanic cultures. Enhance career prospects in global markets. Boost cognitive skills.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Practicum	Testing, Study Assignments, Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Introduction to Cultural Spanish. Videos.	
2	114/02/24 ~ 114/03/02	Textbook "Learning Spanish". The Verb "Estar" and Numbers 1-100. Class activities.	
3	114/03/03 ~ 114/03/09	Lesson 6 New vocabulary and practice.	
4	114/03/10 ~ 114/03/16	Oral practice using articles, AR verbs, plural, singular. Q&A, dialogues.	
5	114/03/17 ~ 114/03/23	Contrast between Verbs Ser and Estar. Written practice.	
6	114/03/24 ~ 114/03/30	Test Verbs and numbers. Lesson 7 Regular ER and IR verbs.	
7	114/03/31 ~ 114/04/06	Written and oral practice with verbs Ser and Estar. Worksheets.	

8	114/04/07 ~ 114/04/13	Review for Midterm exam.	
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	114/04/21 ~ 114/04/27	Review and correct midterm exam. Lesson 8 Present of Verb IR	
11	114/04/28 ~ 114/05/04	Individual project with vocabulary and grammar learnt.	
12	114/05/05 ~ 114/05/11	Use of Spanish verbs in oral conversation. Complete Textbook pg.47-51	
13	114/05/12 ~ 114/05/18	Lesson 9 Expressing Time in Spanish	
14	114/05/19 ~ 114/05/25	Group work. Review.	
15	114/05/26 ~ 114/06/01	Lesson 10 Verb Tener. Written and oral practice. Worksheets.	
16	114/06/02 ~ 114/06/08	Final Review for exam.	
17	114/06/09 ~ 114/06/15	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities	self-directed learning Social Participation Humanistic Caring		
Interdisciplinary	STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist)		
Distinctive teaching	Project implementation course Translation Teaching Course		
Course Content	Logical Thinking Environmental Safety		
Requirement			

Textbooks and Teaching Materials	Self-made teaching materials:Textbooks, Presentations, Handouts, Videos, Worksheets Name of teaching materials: Learning Spanish How To Understand and Speak a New Language Using teaching materials from other writers:Textbooks
References	
Grading Policy	◆ Attendance : 15.0 %   ◆ Mark of Usual : 25.0 %   ◆ Midterm Exam : 20.0 % ◆ Final Exam : 30.0 % ◆ Other 〈Assignments〉 : 10.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>