

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	JAPANESE (I)	Instructor	HSU, PEI-LING
Course Class	TNUQB1B FOREIGN LANGUAGE, 1B	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 2nd Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality		
Departmental Aim of Education			
I. To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.			
Subject Schoolwide essential virtues			
<ol style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:30.00) 			
Course Introduction	This course is designed for beginner-level learners. Students will learn to write Japanese Kana, understand basic words, and use simple phrases and expressions to communicate in various everyday situations.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	The course covers fundamental grammatical structures and essential vocabulary. Students will learn to use simple Japanese expressions for various daily situations.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Practicum	Testing, Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	L3-1(Transportation)	
2	114/02/24 ~ 114/03/02	L3-2 (Transportation)	
3	114/03/03 ~ 114/03/09	Group practice	
4	114/03/10 ~ 114/03/16	L3-3 (Transportation)	
5	114/03/17 ~ 114/03/23	L4-1 (Daily schedule)	
6	114/03/24 ~ 114/03/30	L4-2 (Daily schedule)	
7	114/03/31 ~ 114/04/06	Spring Break	
8	114/04/07 ~ 114/04/13	L4-3 (Daily schedule)	
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	114/04/21 ~ 114/04/27	L5-1 (At a restaurant)	
11	114/04/28 ~ 114/05/04	L5-2 (At a restaurant)	

12	114/05/05 ~ 114/05/11	L5-3 (At a restaurant)	
13	114/05/12 ~ 114/05/18	L6-1 (Go traveling)	
14	114/05/19 ~ 114/05/25	L6-2 (Go traveling)	
15	114/05/26 ~ 114/06/01	L6-3 (Go traveling)	
16	114/06/02 ~ 114/06/08	Group practice	
17	114/06/09 ~ 114/06/15	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		language	
Requirement		Make sure you have the textbook in class. Mark of usual includes class or online quizzes.	
Textbooks and Teaching Materials		Self-made teaching materials:Presentations Using teaching materials from other writers:Textbooks Name of teaching materials: 『つなぐにほんご-初級1』(《翻轉日本語-溝通式會話-初級1》) ヒューマンアカデミー-日本語学校著. 尚昂出版 (2024年2月)	
References		Situational Functional Japanese Volume1 (Tsukuba Language Group) An Intergrated Course in Elementary Japanese GENKI (The Japan Times)	
Grading Policy		◆ Attendance : 10.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other <TA> : 30.0 %	

Note

This syllabus may be uploaded at the website of Course Syllabus Management System at <http://info.ais.tku.edu.tw/csp> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <http://www.acad.tku.edu.tw/CS/main.php>.

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