

## Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	GERMAN (I)	Instructor	MICHAEL SCHOEN
Course Class	TNUQB1A FOREIGN LANGUAGE, 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 2nd Semester</li> <li>◆ 2 Credits</li> </ul>
Relevance to SDGs	SDG16 Peace, justice and strong institutions		
<b>Departmental Aim of Education</b>			
<p>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p>			
<b>Subject Schoolwide essential virtues</b>			
<ol style="list-style-type: none"> <li>1. A global perspective. (ratio:30.00)</li> <li>2. Information literacy. (ratio:10.00)</li> <li>3. A vision for the future. (ratio:5.00)</li> <li>4. Moral integrity. (ratio:5.00)</li> <li>5. Independent thinking. (ratio:5.00)</li> <li>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</li> <li>7. A spirit of teamwork and dedication. (ratio:10.00)</li> <li>8. A sense of aesthetic appreciation. (ratio:30.00)</li> </ol>			
Course Introduction	<p>The objective of this one-year course is to teach basic German language skills at the level A1 of the Common European Framework of Reference for Languages. In class all four language skills (reading, writing, speaking and listening) will be trained.</p> <p>In class the textbook "DaF kompakt A1" will be used, however, additional materials from other textbooks as well as additional audio-visual materials will also be introduced when appropriate.</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	The objective of this course is to teach basic German language skills at the level A1 of the Common European Framework of Reference for Languages.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Testing

**Course Schedule**

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Review of the first term / DaF kompakt neu A1: Lektion 3	
2	114/02/24 ~ 114/03/02	DaF kompakt neu A1: Lektion 3	
3	114/03/03 ~ 114/03/09	DaF kompakt neu A1: Lektion 4	
4	114/03/10 ~ 114/03/16	DaF kompakt neu A1: Lektion 4	
5	114/03/17 ~ 114/03/23	DaF kompakt neu A1: Lektion 4	
6	114/03/24 ~ 114/03/30	DaF kompakt neu A1: Lektion 4	
7	114/03/31 ~ 114/04/06	no class	
8	114/04/07 ~ 114/04/13	Review and exam preparation / DaF kompakt neu A1: Lektion 5	
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	114/04/21 ~ 114/04/27	DaF kompakt neu A1: Lektion 5	
11	114/04/28 ~ 114/05/04	DaF kompakt neu A1: Lektion 5	

12	114/05/05 ~ 114/05/11	DaF kompakt neu A1: Lektion 5	
13	114/05/12 ~ 114/05/18	DaF kompakt neu A1: Lektion 6	
14	114/05/19 ~ 114/05/25	DaF kompakt neu A1: Lektion 6	
15	114/05/26 ~ 114/06/01	DaF kompakt neu A1: Lektion 6	
16	114/06/02 ~ 114/06/08	Review and exam preparation	
17	114/06/09 ~ 114/06/15	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		Gender Equality Education Logical Thinking	
Requirement		For each unexcused absence 2 points are deducted from the attendance score. For each excused absence 1 point is deducted from the attendance score. Students who miss 5 classes or more will be excluded from the final exam.	
Textbooks and Teaching Materials		Self-made teaching materials: Handouts Using teaching materials from other writers: Textbooks	
References		Durrell, Martin: Hammer's German Grammar and Usage. 5th ed., London 2011. Stief, Christine: et.al.: German Grammar in a Nutshell: Deutsche Grammatik - kurz und schmerzlos. Muenchen 2009.	
Grading Policy		<p>◆ Attendance : 10.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam : 35.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other &lt;TA's marks&gt; : 15.0 %</p>	

Note

This syllabus may be uploaded at the website of Course Syllabus Management System at <http://info.ais.tku.edu.tw/csp> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <http://www.acad.tku.edu.tw/CS/main.php>.

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