

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	LEARNING AND PRACTICE OF CLUBS:SELF-DIRECTED TEAM	Instructor	HUANG WEN-CHIH
Course Class	TNUKB0C THE OPERATION OF STUDENTS' CLUBS AND TEAM DEVELOPMENT, 0C	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester ◆ 0 Credits
Relevance to SDGs	SDG4 Quality education SDG17 Partnerships for the goals		
Departmental Aim of Education			
I. Knowing management and operation of organization. II. Establishing cooperation mode and training leadership. III. Knowing the core concepts and writing skills of proposals. IV. Arousing creative thinking and developing abilities of planning activities. V. Enhance self-expression and communication abilities in team works. VI. Possessing ability to think and solve problem, becoming the one of life-long learning.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:8.00) 2. Information literacy. (ratio:8.00) 3. A vision for the future. (ratio:8.00) 4. Moral integrity. (ratio:8.00) 5. Independent thinking. (ratio:12.00) 6. A cheerful attitude and healthy lifestyle. (ratio:18.00) 7. A spirit of teamwork and dedication. (ratio:30.00) 8. A sense of aesthetic appreciation. (ratio:8.00)			

Course Introduction	<p>"The Learning and Practice of Clubs" is composed of three parts, "An Introduction", "Participation in Activities" and "Execution of Activities". This program provides students with basic curriculum includes how to organize a society, start and execute a plan, communicate and express, and work as a team. Furthermore, this program provides students not only the valuable experiences and network from societies in campus, but also the opportunities in learning how to think in different ways.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Understand the background of students' clubs and the operating way of teamwork.	Cognitive
2	Help student improve the cognition of role's position in a team, make good use of his or her personality and cultivate the ability of teamwork.	Affective
3	Realize the basic concept and writing skills of plan.	Cognitive
4	Cultivate student's conversational skills to communicate with others in a team.	Affective
5	Through planning an activity to guide students to think, attain the ability of discovering questions and solving problems.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12	Lecture, Discussion, Practicum, Imitation	Practicum, Activity Participation, 活動日誌、結案報告

2		45	Lecture, Discussion, Practicum, Imitation	Discussion(including classroom and online), Practicum, Activity Participation, 活動日誌、結案報告
3		237	Lecture, Discussion, Practicum, Imitation	Practicum, Activity Participation, 活動參與、結案報告
4		256	Lecture, Discussion, Practicum, Imitation	Practicum, Activity Participation, 活動日誌、結案報告
5		358	Lecture, Discussion, Practicum, Imitation	Practicum, Activity Participation, 活動參與、結案報告

Course Schedule

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	team organization (課程召集人：黃文智 / 入班授課教師：賈惠雲)	
2	114/02/24 ~ 114/03/02	Not attending class	
3	114/03/03 ~ 114/03/09	Activity facilitation and goal setting	
4	114/03/10 ~ 114/03/16	Not attending class	
5	114/03/17 ~ 114/03/23	Planning and conceptualization	
6	114/03/24 ~ 114/03/30	Not attending class	
7	114/03/31 ~ 114/04/06	Not attending class	
8	114/04/07 ~ 114/04/13	Comparing activity setting plans for proposals	
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	114/04/21 ~ 114/04/27	Not attending class	
11	114/04/28 ~ 114/05/04	Not attending class	
12	114/05/05 ~ 114/05/11	Not attending class	
13	114/05/12 ~ 114/05/18	event preparation and discussion	
14	114/05/19 ~ 114/05/25	Event execution	
15	114/05/26 ~ 114/06/01	Reflection and motivation	
16	114/06/02 ~ 114/06/08	Not attending class	

17	114/06/09~ 114/06/15	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/06/16~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		General Courses	
Requirement		100學年度起大學部日間部入學新生，須於畢業前完成「社團學習與實作」1學分，課程分為A「入門課程」、B「活動參與」、C「活動執行」三部分。 一、入門課程：於下學期開課，須於實體班級上課，共6次課程。 二、本課程僅可替代B.活動參與及B.活動執行，並且修課者須同時完成活動日誌與結案報告。	
Textbooks and Teaching Materials		Self-made teaching materials:Presentations, Worksheets	
References		1. 做個成功學習的大學生。李麗君著。 2. 劉源俊、傅木龍、林至善等14位作者合著(2000)。大學社團人-社團學初論 3. 馬克·李維著、廖建容譯(2011)。自由書寫術：行銷、企畫、簡報、文案滿分的28個技巧。商周出版。 4. 謝文憲(2011)。說出影響力-人人說話都能有份量的26種技巧。春光。 5. 蒂姆·戴多普羅斯·莫蘭·坎貝爾·達文西合著、洪銘澤譯(2010)。哈佛給學生的1001個思維遊戲。 6. 活動企劃實戰錄。臺灣企劃塾出版。	
Grading Policy		◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other (依入班授課老師課堂公告) : 100.0 %	
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.	