Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	ENGLISH FOR TRANSPORTATION AND LOGISTICS	Instructor	CHIH-LIN CHUNG						
Course Class	TLTXB4P DEPARTMENT OF TRANSPORTATION MANAGEMENT, 4P	Details	 General Course Selective One Semester 2 Credits 						
Relevance to SDGs	SDG11 Sustainable cities and communities								
Departmental Aim of Education									
I. To obta	I. To obtain professional transportation knowledge.								
П. To fam	II. To familiarize with execution of transportation practices.								
III. To mas	ter oral expression and teamwork.								
IV. To cap	ture basic skills of system analysis.								
V.To emp	phasize professional transportation ethics.								
Subject Departmental core competences									
A. To obtain basic knowledge of transportation management.(ratio:10.00)									
B. To familiarize with practice-oriented professional skills.(ratio:10.00)									
C. To be capable of oral expression and teamwork.(ratio:40.00)									
D. To obtain basic ability of system analysis.(ratio:10.00)									
E. To build transportation ethics, care for humanity, and global visions.(ratio:30.00)									
	Subject Schoolwide essential virtues								
1. A global perspective. (ratio:30.00)									
2. Information literacy. (ratio:10.00)									
3. A vision for the future. (ratio:10.00)									
4. Moral integrity. (ratio:15.00)									
5. Indeper	5. Independent thinking. (ratio:15.00)								
6. A cheer	6. A cheerful attitude and healthy lifestyle. (ratio:5.00)								
7. A spirit	7. A spirit of teamwork and dedication. (ratio:10.00)								
8. A sense	8. A sense of aesthetic appreciation. (ratio:5.00)								

In	This course is designed primarily for seniors who want to enhance the English four skills via diverse transportation materials. Each unit has an assignment to practice the tools taught in the class. Students will use transportation English to discuss daily traffic problems and potential solutions.									
	The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.									
Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.										
 I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation. 										
No.			Teaching Ob	objective methods						
1	Students cou without diffic		ss their transportation k	Cognitive						
2			access transportation English resources to explore the Cognitive rtation development trend.							
	The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment									
No.	Core Compe	tences	Essential Virtues	Teaching Methods	Assessment					
1	. ABC		1234	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written)					
2	DE		5678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written)					
				Course Schedule						
Wee	k Date		Course Contents Note							
1	114/02/17 ~ 114/02/23	Introduction								

12114/02/24 - 114/03/02The 228 National Holiday (no class)314/03/03- 14/03/04English Learning Kits (1)4114/03/05- 14/03/04English Learning Kits (2)5114/03/17- 14/03/23Field Trip (Smart City Expo at Nankang Exhibition Center)6114/03/24- 14/03/24-Field Trip (Smart City Expo at Nankang Exhibition Center)7114/03/24- 14/04/07-Fing Break (no class)8114/03/17- 14/04/07-Spring Break (no class)9114/04/07- 14/04/07-Midterm Project: How Does AI Help Me Learn Transportation English?10114/04/07- 14/04/27-Smart Transportation (Drone) (1)11114/04/27- 14/04/27-Smart Transportation (Drone) (2)11114/04/27- 14/06/26-Transportation Planning and Policy (High Speed Train) (2)12114/05/24- (2)Transportation Planning and Policy (High Speed Train) (2)13114/05/24- 14/05/28-Sustainable Transport (Bicycle)
3English Learning Kits (1)4114/03/10- 14/03/16English Learning Kits (2)5114/03/17- 14/03/23Field Trip (Smart City Expo at Nankang Exhibition Center)6114/03/17- 14/03/30Field Trip (Smart City Expo at Nankang Exhibition Center)7114/03/10- 14/03/31- 14/03/30Frip Reflection and Sharing: Smart City Expo8114/03/10- 14/04/07- 114/04/13Spring Break (no class)9114/04/14- 14/04/13Smart Transportation (Drone) (1)10114/04/12- 114/04/22Smart Transportation (Drone) (2)11114/04/22- 114/05/14-Transportation Planning and Policy (High Speed Train) (1)12114/05/15 (2)Transportation Planning and Policy (High Speed Train) (2)13114/05/12Sustainable Transport (Bicycle)
4IndustrieEnglish Learning Kits (2)5114/03/17~ 114/03/23Field Trip (Smart City Expo at Nankang Exhibition Center)6114/03/24~ 114/03/30Trip Reflection and Sharing: Smart City Expo7114/03/24~ 114/03/30Spring Break (no class)8114/04/07~ 114/04/13Midterm Project: How Does AI Help Me Learn Transportation English?9114/04/14~ 114/04/20Smart Transportation (Drone) (1)10114/04/27 114/04/22Smart Transportation (Drone) (2)11114/04/28~ 114/05/04Transportation Planning and Policy (High Speed Train) (1)12114/05/05~ 114/05/11Transportation Planning and Policy (High Speed Train) (2)13114/05/12~ 114/05/11Sustainable Transport (Bicycle)
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7114/04/06Spring Break (no class)8114/04/07~ 114/04/13Midterm Project: How Does AI Help Me Learn Transportation English?9114/04/14~ 114/04/20Smart Transportation (Drone) (1)10114/04/21~ 114/04/27Smart Transportation (Drone) (2)11114/04/27Smart Transportation (Drone) (2)11114/04/27Transportation Planning and Policy (High Speed Train) (1)12114/05/05~ (114/05/11Transportation Planning and Policy (High Speed Train) (2)13114/05/12~Sustainable Transport (Bicycle)
8 114/04/13 Midterm Project: How Does AI Help Me Learn Transportation English? 9 114/04/14~ 114/04/20 Smart Transportation (Drone) (1) 10 114/04/21~ 114/04/27 Smart Transportation (Drone) (2) 11 114/04/28~ 114/05/04 Transportation Planning and Policy (High Speed Train) (1) 12 114/05/05~ 114/05/11 Transportation Planning and Policy (High Speed Train) (2) 13 114/05/12~ Sustainable Transport (Bicycle)
9IntroductionIntroduction (Drone) (1)10 $\frac{114/04/21}{114/04/27}$ Smart Transportation (Drone) (2)11 $\frac{114/04/28}{114/05/04}$ Transportation Planning and Policy (High Speed Train) (1)12 $\frac{114/05/05}{114/05/11}$ Transportation Planning and Policy (High Speed Train) (2)13 $\frac{114/05/12}{2}$ Sustainable Transport (Bicycle)
10Smart Transportation (Drone) (2)11114/04/27Transportation Planning and Policy (High Speed Train) (1)12114/05/05~ 114/05/11Transportation Planning and Policy (High Speed Train) (2)13114/05/12~Sustainable Transport (Bicycle)
11 Image: Transportation Planning and Policy (High Speed Train) 12 114/05/05~ 114/05/11 Transportation Planning and Policy (High Speed Train) 13 114/05/12~ Sustainable Transport (Bicycle)
12 Inansportation Planning and Policy (High Speed Train) 13 114/05/12~ Sustainable Transport (Bicycle)
13 Sustainable Fransport (Bicycle)
14 114/05/19~ 114/05/25 Final Project Presentation
15 ^{114/05/26~} 114/06/01 Dragon Boat Festival (no class)
16 114/06/02~ 114/06/08
17 114/06/09~ 114/06/15
18 114/06/16~ 114/06/22
Key capabilities
Interdisciplinary
Distinctive teaching

	English proficiency			
Course Content				
Requirement				
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts			
Grading Policy	 ◆ Attendance: 10.0 % ◆ Mark of Usual: 20.0 % ◆ Midterm Exam: 30.0 % ◆ Other < >: % 			
Note	 This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php. Wunauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. 			

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