

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	PHYSICAL DISTRIBUTION MANAGEMENT	Instructor	CHIH-KANG LIN
Course Class	TLTXB4B DEPARTMENT OF TRANSPORTATION MANAGEMENT, 4B	Details	◆ General Course ◆ Required ◆ One Semester ◆ 3 Credits
Relevance to SDGs	SDG4 Quality education SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . To obtain professional transportation knowledge. II . To familiarize with execution of transportation practices. III . To master oral expression and teamwork. IV . To capture basic skills of system analysis. V . To emphasize professional transportation ethics.			
Subject Departmental core competences			
A. To obtain basic knowledge of transportation management.(ratio:40.00) B. To familiarize with practice-oriented professional skills.(ratio:15.00) C. To be capable of oral expression and teamwork.(ratio:15.00) D. To obtain basic ability of system analysis.(ratio:15.00) E. To build transportation ethics, care for humanity, and global visions.(ratio:15.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:15.00) 2. Information literacy. (ratio:15.00) 3. A vision for the future. (ratio:15.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:15.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	The teaching content includes inventory management, warehouse management, transportation management, procurement and supply management, customer service management, logistics system planning, logistics system planning management, and logistics development trends. It is expected that the students who take the course will be helpful if they work for the international transportation industry and logistics-related industries.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Make the students understand the theory and practice of transportation policy, as well as the procedures and processes involved in policy formulation.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture	Testing, Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Introduction of Logistics	
2	114/02/24 ~ 114/03/02	Introduction of Logistics & Logistics English 1-30	
3	114/03/03 ~ 114/03/09	Procurement Management & Logistics English 31-45	
4	114/03/10 ~ 114/03/16	Warehouse Operation and Management (1) & Logistics English 46-65	
5	114/03/17 ~ 114/03/23	Warehouse Operation and Management (2)	

6	114/03/24 ~ 114/03/30	Facility Operation and Safety Assessment (1) & Logistics English 66-95	
7	114/03/31 ~ 114/04/06	Facility Operation and Safety Assessment (2)	
8	114/04/07 ~ 114/04/13	Inventory Management of Logistics & Logistics English 96-110	
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	114/04/21 ~ 114/04/27	Transportation and Distribution Management (1) & Logistics English 111-150	
11	114/04/28 ~ 114/05/04	Transportation and Distribution Management (2)	
12	114/05/05 ~ 114/05/11	Customs Affairs and Forwarder & Logistics English 151-160	
13	114/05/12 ~ 114/05/18	Logistics Information System & Logistics English 161-181	
14	114/05/19 ~ 114/05/25	Logistics Enterprise Ethics & Communication	
15	114/05/26 ~ 114/06/01	Graduate Exam/Graduate Assessment Week (teachers can adjust the week as needed)	
16	114/06/02 ~ 114/06/08		
17	114/06/09 ~ 114/06/15		
18	114/06/16 ~ 114/06/22		
Key capabilities		self-directed learning Social Participation Problem solving	
Interdisciplinary			
Distinctive teaching			
Course Content		Logical Thinking AI application	

Requirement	
Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks Name of teaching materials: Sole-the International Society of Logistics Taiwan, Logistics Management, Chuan Hwa Book Co., 7 edition, 2020.
References	Alen E. Branch, Global Supply Chain Management and International Logistics, Routledge, 2008. Donald Bowersox, David Closs, M.Bixby Copper, Supply Chain Logistics Management, McGraw-Hill, 4 edition, 2012.
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 40.0 % ◆ Final Exam : 40.0 % ◆ Other (presentation) : 10.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.