Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	ourse Title LINEAR ALGEBRA		WU SHU-FEI		
Course Class	DURSE Class TLSXB2A DEPARTMENT OF STATISTICS, 2A Department of statistics,		 General Course Required 2nd Semester 2 Credits 		
Relevance to SDGs	elevance SDG4 Quality education SDGs				
Departmental Aim of Education					
I. Cultiva	te students with knowledge of basic statistical theory.				
II. Cultiva	te students with data analysis skills.				
Ⅲ. Cultiva	te students to become statistical professionals with managemen	nt capabilities.			
Subject Departmental core competences					
A. Knowled	ge of basic statistical theory.(ratio:5.00)				
B. Logical r	easoning in mathematics.(ratio:80.00)				
C. Data analysis skills.(ratio:5.00)					
D. Application of profession knowledge.(ratio:10.00)					
Subject Schoolwide essential virtues					
1. A global perspective. (ratio:10.00)					
2. Informa	tion literacy. (ratio:20.00)				
3. A vision	for the future. (ratio:10.00)				
4. Moral integrity. (ratio:10.00)					
5. Independent thinking. (ratio:30.00)					
6. A cheerful attitude and healthy lifestyle. (ratio:10.00)					
7. A spirit of teamwork and dedication. (ratio:5.00)					
8. A sense of aesthetic appreciation. (ratio:5.00)					

Iı	Course ntroduction	This co equation the inn the dia applica	ourse introduces the tech ons, the matrix algebra a ler product spaces. It also igonalization of a matrix ations and many other fie	nniques in solving a linear system of and basic theory, the vector spaces, incluc o introduces the eigenvalue problems an . All of these topics are useful in statistica elds.	ling d I	
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.						
No.			Teaching Ob	jectives	objective methods	
1	Students are able to understand the solution of linear system, matrix Cognitive algebra, determinant and definition of a vector space and able to use the basis and dimension of a vector space and the rank of a matrix in many applications Image: Cognitive					
2	Students are able to calculate eigenvalues and eigenvectors and Cognitive understand the diagonalization of a symmetric matrix; to describe the meaning of a linear the meaning of a linear transformation and its fundamental properties; Students are also able to describe the kernel and range of a linear transformation; to describe an inner product space. Image: Cognitive					
	The	correspond	lences of teaching objectives	core competences, essential virtues, teaching me	thods, and assessment	
No.	Core Compe	etences	Essential Virtues	Teaching Methods	Assessment	
1	ABCD		12345678	Lecture	Testing	
2	ABCD		12345678	Lecture	Testing	

	Course Schedule			
Week	Date	Course Contents	Note	
1	114/02/17 ~ 114/02/23	CHAPTER 4 General Vector Space (廣義向量空間)		
2	114/02/24~ 114/03/02	CHAPTER 4 General Vector Space (廣義向量空間)		
3	114/03/03~ 114/03/09	CHAPTER 4 General Vector Space (廣義向量空間)		
4	114/03/10~ 114/03/16	CHAPTER 4 General Vector Space (廣義向量空間)		
5	114/03/17 ~ 114/03/23	CHAPTER 4 General Vector Space (廣義向量空間)		
6	114/03/24 ~ 114/03/30	CHAPTER 4 General Vector Space (廣義向量空間)		
7	114/03/31~ 114/04/06	Class break		
8	114/04/07 ~ 114/04/13	CHAPTER 5: Coordinate Representations and Diagonalization of matrix		
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)		
10	114/04/21~ 114/04/27	CHAPTER 5: Coordinate Representations and Diagonalization of matrix		
11	114/04/28 ~ 114/05/04	CHAPTER 5: Coordinate Representations and Diagonalization of matrix		
12	114/05/05 ~ 114/05/11	CHAPTER 5: Coordinate Representations and Diagonalization of matrix		
13	114/05/12~ 114/05/18	CHAPTER 6 Inner product space		
14	114/05/19~ 114/05/25	CHAPTER 6 Inner product space		
15	114/05/26~ 114/06/01	CHAPTER 6 Inner product space		
16	114/06/02~ 114/06/08	CHAPTER 6 Inner product space		
17	114/06/09~ 114/06/15	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	if time permitting	
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.		
Key capabilities				

Interdisciplinary	STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist)			
Distinctive teaching	Special/Problem-Based(PBL) Courses			
Course Content	Logical Thinking			
Requirement	 ※請關掉手機或轉震動 ※上課不可使用notebook或平版電腦,違規者學期總分扣五分 ※上課不可吃東西,上課說話太大聲影響上課者,學期總分扣五分 ※請使用正版教科書,勿非法影印他人著作,以免觸法 			
Textbooks and Teaching Materials	Self-made teaching materials:Textbooks, Handouts Name of teaching materials: Linear Algebra: with Applications 9/e, 2019, Williams,滄海書局 Using teaching materials from other writers:Textbooks			
References	Introduction to Linear Algebra: with Applications. DeFranza and Gagliardi. 東華書局·初等線 性代數與應用,原著:Anton 9th Edition, 簡國清譯. Elementary Linear Algebra with Supplemental Applications, 11th Edition. Howard Anton, Chris Rorres 歐亞書局·			
Grading Policy	 ◆ Attendance: 20.0 % ◆ Mark of Usual: % ◆ Midterm Exam: 30.0 % ◆ Other 〈助教實習〉: 20.0 % 			
Note	 This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php. W Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. 			
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