

## Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	ORGANIZATIONAL BEHAVIOR	Instructor	CHIAN WEN WANG
Course Class	TLPXB3B DEPARTMENT OF PUBLIC ADMINISTRATION, 3B	Details	◆ General Course ◆ Required ◆ 2nd Semester ◆ 2 Credits
Relevance to SDGs	SDG3 Good health and well-being for people SDG8 Decent work and economic growth SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
I . To make students citizens with public values and to educate them to view things from multiple perspectives. II. Prepare students to be professional administrators and policy analysts with both knowledge of the theory and practical experience. III. Facilitate students' capacity to integrate and analyze statutory law and public policy. IV. Train students to be able to work with and engender cooperation across public, private and non-profit sectors.			
Subject Departmental core competences			
A. Democratic politics and civic life.(ratio:5.00) B. Integration and management of public issues.(ratio:5.00) C. Policy planning and formulation.(ratio:5.00) D. Problem analysis and solving.(ratio:30.00) E. Administrative interaction and communication.(ratio:20.00) F. Evaluation of policy and administrative performance.(ratio:10.00) G. Enactment of laws and policy implementation.(ratio:5.00) H. Legal knowledge and application.(ratio:20.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:30.00)			

6. A cheerful attitude and healthy lifestyle. (ratio:5.00)				
7. A spirit of teamwork and dedication. (ratio:10.00)				
8. A sense of aesthetic appreciation. (ratio:5.00)				
Course Introduction	This course uses bilinguals to discuss the impact of organizational, group, and individual factors on employees' work attitudes and behaviors. This class aims to provide students with an understanding of the advanced topics in Organizational Behavior. Through lectures, assignments, exams, and in-class activities, students are expected to understand the theories, practices, and issues concerning organizational behavior.			
<p><b>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</b></p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives			objective methods
1	Understand how organizations work, and people behave as they do in work settings.			Cognitive
2	Improve your ability to analyze and understand organizational situations in terms of OB theories and concepts.			Psychomotor
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGH	12345678	Lecture, Discussion, Experience, Imitation	Discussion(including classroom and online), Report(including oral and written), Activity Participation
2	ABCDEFGH	12345678	Lecture, Discussion, Experience, Imitation	Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule			
Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Introduction to Course	Attendance is Required in Discussion this week
2	114/02/24 ~ 114/03/02	Foundations of Group Behavior	Critical Thinking Quiz
3	114/03/03 ~ 114/03/09	Understanding Work Teams	Critical Thinking Quiz
4	114/03/10 ~ 114/03/16	OB in Movie: Thirteen Days	
5	114/03/17 ~ 114/03/23	Communication	Critical Thinking Quiz
6	114/03/24 ~ 114/03/30	OB in Movie: The Social Network	
7	114/03/31 ~ 114/04/06	Teaching administration observation period	
8	114/04/07 ~ 114/04/13	Leadership	Critical Thinking Quiz
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	114/04/21 ~ 114/04/27	OB in Movie: Twelve O' Clock High	
11	114/04/28 ~ 114/05/04	Power and Politics	Critical Thinking Quiz
12	114/05/05 ~ 114/05/11	OB in Movie: Enron: Go LaLa Go !	
13	114/05/12 ~ 114/05/18	Conflict and Negotiation	Critical Thinking Quiz
14	114/05/19 ~ 114/05/25	OB in Movie: Erin Brockovich	
15	114/05/26 ~ 114/06/01	Foundations of Organizational Structure	Critical Thinking Quiz
16	114/06/02 ~ 114/06/08	OB in Movie: Just Follow Law	
17	114/06/09 ~ 114/06/15	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities			
Interdisciplinary			

Distinctive teaching	
Course Content	Logical Thinking
Requirement	<p>1.All students are required to attend each class meeting, and be ready to discuss the reading materials and major issues with others.</p> <p>2.All the reports and papers must be written in academic format with proper citations and references.</p>
Textbooks and Teaching Materials	<p>Using teaching materials from other writers:Textbooks</p> <p>Name of teaching materials:</p> <p>Robbins, S. P., &amp; Judge, T. A. (2017). Organizational behavior (17th ed.).Upper Saddle River, NJ: Prentice Hall</p>
References	<p>Rainey, H. G. (2014). Understanding and Managing Public Organizations, 5th ed., San Francisco: Jossey-Bass.</p> <p>Public Administration Review(PAR); Public Management Review(PMR); Journal of Public Administration Research and Theory(JPART)</p>
Grading Policy	<p>◆ Attendance : 10.0 %    ◆ Mark of Usual : 30.0 %    ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other &lt; &gt; : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>