

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	ORGANIZATIONAL BEHAVIOR	Instructor	CHAN, LI-WEI
Course Class	TLPXB3A DEPARTMENT OF PUBLIC ADMINISTRATION, 3A	Details	◆ General Course ◆ Required ◆ 2nd Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . To make students citizens with public values and to educate them to view things from multiple perspectives. II. Prepare students to be professional administrators and policy analysts with both knowledge of the theory and practical experience. III. Facilitate students' capacity to integrate and analyze statutory law and public policy. IV. Train students to be able to work with and engender cooperation across public, private and non-profit sectors.			
Subject Departmental core competences			
A. Democratic politics and civic life.(ratio:5.00) B. Integration and management of public issues.(ratio:5.00) C. Policy planning and formulation.(ratio:5.00) D. Problem analysis and solving.(ratio:30.00) E. Administrative interaction and communication.(ratio:20.00) F. Evaluation of policy and administrative performance.(ratio:10.00) G. Enactment of laws and policy implementation.(ratio:5.00) H. Legal knowledge and application.(ratio:20.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:30.00)			

6. A cheerful attitude and healthy lifestyle. (ratio:5.00)				
7. A spirit of teamwork and dedication. (ratio:10.00)				
8. A sense of aesthetic appreciation. (ratio:5.00)				
Course Introduction	This course aims to introduce the knowledge and skills in Organizational Behavior. It focuses on individuals and groups that work together in organizations. Students will discuss case studies from the public sector, businesses, and non-profits using the Problem-Based Learning method.			
<p>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives			objective methods
1	Understand the theories of OB			Cognitive
2	Understand how the application of OB frameworks, tools, and concepts.			Psychomotor
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGH	12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)
2	ABCDEFGH	12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)
Course Schedule				
Week	Date	Course Contents		Note

1	114/02/17 ~ 114/02/23	Ch.4 Emotions and Moods	
2	114/02/24 ~ 114/03/02	Ch.5 Perception and Individual Differences	
3	114/03/03 ~ 114/03/09	Ch.6 Perception and Individual Decision Making	
4	114/03/10 ~ 114/03/16	Ch.6 Perception and Individual Decision Making	
5	114/03/17 ~ 114/03/23	Ch.7 Motivation Concepts	
6	114/03/24 ~ 114/03/30	Ch.7 Motivation Concepts	
7	114/03/31 ~ 114/04/06	Teaching Administration Observation Period	
8	114/04/07 ~ 114/04/13	Ch.8 Motivation: From Concepts to Applications	
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	114/04/21 ~ 114/04/27	OB Case Discussion	
11	114/04/28 ~ 114/05/04	Ch.9 Foundations of Group Behavior	
12	114/05/05 ~ 114/05/11	Ch.9 Foundations of Group Behavior	
13	114/05/12 ~ 114/05/18	Ch.10 Understanding Work Teams	
14	114/05/19 ~ 114/05/25	Ch.11 Power and Politics	
15	114/05/26 ~ 114/06/01	Ch.12 Communication	
16	114/06/02 ~ 114/06/08	Ch.13 Leadership	
17	114/06/09 ~ 114/06/15	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities			
Interdisciplinary			

Distinctive teaching	
Course Content	Gender Equality Education Logical Thinking
Requirement	<p>Students are assumed to accept the following course policy:</p> <p>I. Please ensure that you comply with all the rules and requirements set forth by the university and this course.</p> <p>II. Please strictly follow all COVID-19 or Influenza-related protective measures mandated by the Taiwan central government, New Taipei City Hall, and our campus.</p> <p>III. Remember to bring the required textbook to class. Each time it is not brought, 2 points will be deducted from the final score.</p> <p>IV. During class time, please avoid using mobile phones as it may cause disturbance to the class. Any offender will have 5 points deducted from their final score.</p> <p>V. If you need to request a leave of absence, please make sure you fill out the leave form.</p> <p>Thank you for being so cooperative. We look forward to a successful and rewarding course experience together.</p>
Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks
References	<p>Ariley, Dan. 2008. Predictably Irrational: The Hidden Forces that Shape Our Decisions. New York, NY: Harper.</p> <p>Goodwin, Doris K. 2005. Team of Rivals: The Political Genius of Abraham Lincoln. New York, NY: Simon & Schuster</p> <p>Kahneman, Daniel. 2011. Thinking, Fast and Slow. New York, NY: Penguin.</p> <p>Simon, Herbert A. 1997. Administrative Behavior: A Study of Decision-Making Processes in Administrative Organizations (4th ed.). New York, NY: The Free Press.</p>
Grading Policy	<p>◆ Attendance : 30.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 35.0 %</p> <p>◆ Final Exam : 35.0 %</p> <p>◆ Other < > : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>