

## Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	APPRENTICE PROGRAM (II)	Instructor	LIN, CHIANG-FENG			
Course Class	TLFBB4A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 4A	Details	<ul style="list-style-type: none"> <li>♦ General Course</li> <li>♦ Selective</li> <li>♦ One Semester</li> <li>♦ 3 Credits</li> </ul>			
Relevance to SDGs	SDG8 Decent work and economic growth					
Departmental Aim of Education						
<p>I. To instill the university motto of "Simplicity, Firmness, Perseverance, and Fulfillment" into students.</p> <p>II. By integrating the "Five Disciplines" of education, the qualities of conduct, intelligence, physical education, teamwork, and beauty into the professional, core, and extracurricular curriculum, the department helps to produce well-rounded students skilled in identifying and solving problems.</p> <p>III. To oversee the trend and foresee the development of global economy, the department aims to produce the graduates with expertise in the fields of International Business and Trade.</p>						
Subject Departmental core competences						
<p>A. Breeding professionals with expertise in general International Trade and International Business.(ratio:25.00)</p> <p>B. Consisting of Globalization, Information-Oriented and Future-Oriented education. (ratio:25.00)</p> <p>C. Producing graduates with capability of foreseeing and analyzing the development of Global Economy.(ratio:25.00)</p> <p>D. Breeding professionals with expertise in Marketing and Financial Management.(ratio:25.00)</p>						
Subject Schoolwide essential virtues						
<p>1. A global perspective. (ratio:20.00)</p> <p>2. Information literacy. (ratio:10.00)</p> <p>3. A vision for the future. (ratio:10.00)</p> <p>4. Moral integrity. (ratio:10.00)</p> <p>5. Independent thinking. (ratio:10.00)</p> <p>6. A cheerful attitude and healthy lifestyle. (ratio:10.00)</p>						

7. A spirit of teamwork and dedication. (ratio:20.00)

8. A sense of aesthetic appreciation. (ratio:10.00)

Course Introduction	This class provides students internship and helps students practical training experience.
---------------------	---

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	provide students intern experience in proper enterprises.	Psychomotor

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345678	Practicum	Practicum

**Course Schedule**

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	cooperate enterprises intership	
2	114/02/24 ~ 114/03/02	cooperate enterprises intership	
3	114/03/03 ~ 114/03/09	cooperate enterprises intership	
4	114/03/10 ~ 114/03/16	cooperate enterprises intership	
5	114/03/17 ~ 114/03/23	cooperate enterprises intership	

6	114/03/24 ~ 114/03/30	cooperate enterprises intership	
7	114/03/31 ~ 114/04/06	cooperate enterprises intership	
8	114/04/07 ~ 114/04/13	cooperate enterprises intership	
9	114/04/14 ~ 114/04/20	cooperate enterprises intership	
10	114/04/21 ~ 114/04/27	cooperate enterprises intership	
11	114/04/28 ~ 114/05/04	cooperate enterprises intership	
12	114/05/05 ~ 114/05/11	cooperate enterprises intership	
13	114/05/12 ~ 114/05/18	cooperate enterprises intership	
14	114/05/19 ~ 114/05/25	cooperate enterprises intership	
15	114/05/26 ~ 114/06/01	Graduate Exam/Graduate Assessment Week (teachers can adjust the week as needed)	
16	114/06/02 ~ 114/06/08		
17	114/06/09 ~ 114/06/15		
18	114/06/16 ~ 114/06/22		
Key capabilities	self-directed learning Social Participation Problem solving		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		
Distinctive teaching	internship		
Course Content	Sustainability issue		
Requirement			

Textbooks and Teaching Materials	Self-made teaching materials:internship material
References	
Grading Policy	<ul style="list-style-type: none"> <li>◆ Attendance :        %    ◆ Mark of Usual :        %    ◆ Midterm Exam :        %</li> <li>◆ Final Exam :    100.0 %</li> <li>◆ Other &lt;    &gt; :        %</li> </ul>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>