

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	INTERNATIONAL FINANCIAL RISK MANAGEMENT	Instructor	HSUEH, SHENG-PIN
Course Class	TLFBB4A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 4A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		
Departmental Aim of Education			
<p>I. To instill the university motto of "Simplicity, Firmness, Perseverance, and Fulfillment" into students.</p> <p>II. By integrating the "Five Disciplines" of education, the qualities of conduct, intelligence, physical education, teamwork, and beauty into the professional, core, and extracurricular curriculum, the department helps to produce well-rounded students skilled in identifying and solving problems.</p> <p>III. To oversee the trend and foresee the development of global economy, the department aims to produce the graduates with expertise in the fields of International Business and Trade.</p>			
Subject Departmental core competences			
<p>A. Breeding professionals with expertise in general International Trade and International Business.(ratio:30.00)</p> <p>B. Consisting of Globalization, Information-Oriented and Future-Oriented education. (ratio:10.00)</p> <p>C. Producing graduates with capability of foreseeing and analyzing the development of Global Economy.(ratio:40.00)</p> <p>D. Breeding professionals with expertise in Marketing and Financial Management.(ratio:20.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:20.00)</p> <p>2. Information literacy. (ratio:20.00)</p> <p>3. A vision for the future. (ratio:20.00)</p> <p>4. Moral integrity. (ratio:5.00)</p> <p>5. Independent thinking. (ratio:20.00)</p> <p>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</p>			

7. A spirit of teamwork and dedication. (ratio:5.00)

8. A sense of aesthetic appreciation. (ratio:5.00)

**Course
Introduction**

This course introduces risk associated with international finance. It covers topics about the ways to measure interest rate risk and exchange rate risk and the approaches to manage them. The objective is to equip students with ability to manage potential risk of a company.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	to equip students with ability to manage potential risk of a company	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written), Attendance

Course Schedule

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Course Outline	
2	114/02/24 ~ 114/03/02	Foreign Exchange and FX Market Basic (I)	
3	114/03/03 ~ 114/03/09	Foreign Exchange and FX Market Basic (II)	

4	114/03/10 ~ 114/03/16	Exchange Rate Risk	
5	114/03/17 ~ 114/03/23	Classroom Practice or Topic Discussion (I)	
6	114/03/24 ~ 114/03/30	Exchange Rate Risk Hedging (I)	
7	114/03/31 ~ 114/04/06	Holiday	
8	114/04/07 ~ 114/04/13	Exchange Rate Risk Hedging (II)	
9	114/04/14 ~ 114/04/20	Midterm Exam	
10	114/04/21 ~ 114/04/27	Classroom Practice or Topic Discussion (II)	
11	114/04/28 ~ 114/05/04	Exchange Rate Prediction (I)	
12	114/05/05 ~ 114/05/11	Exchange Rate Prediction (II)	
13	114/05/12 ~ 114/05/18	Classroom Practice or Topic Discussion (III)	
14	114/05/19 ~ 114/05/25	Final Presentation (I)	
15	114/05/26 ~ 114/06/01	Final Presentation (II)	
16	114/06/02 ~ 114/06/08		
17	114/06/09 ~ 114/06/15		
18	114/06/16 ~ 114/06/22		
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		Logical Thinking	

Requirement	For fairness, all students' attendance performance is evaluated from the first week. This policy means that students who are initially not in this class but wish to add it should also attend the class before officially including in the class.
Textbooks and Teaching Materials	Self-made teaching materials:Presentations Using teaching materials from other writers:Videos
References	
Grading Policy	<ul style="list-style-type: none"> ◆ Attendance : 20.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 20.0 % ◆ Other < > : %
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>