

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	APPLIED ECONOMIC ANALYSIS	Instructor	HSIEH CHIH-JOU
Course Class	TLFBB3A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester ◆ 3 Credits
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG8 Decent work and economic growth SDG10 Reducing inequalities		
Departmental Aim of Education			
I. To instill the university motto of "Simplicity, Firmness, Perseverance, and Fulfillment" into students. II. By integrating the "Five Disciplines" of education, the qualities of conduct, intelligence, physical education, teamwork, and beauty into the professional, core, and extracurricular curriculum, the department helps to produce well-rounded students skilled in identifying and solving problems. III. To oversee the trend and foresee the development of global economy, the department aims to produce the graduates with expertise in the fields of International Business and Trade.			
Subject Departmental core competences			
A. Breeding professionals with expertise in general International Trade and International Business.(ratio:5.00) B. Consisting of Globalization, Information-Oriented and Future-Oriented education. (ratio:50.00) C. Producing graduates with capability of foreseeing and analyzing the development of Global Economy.(ratio:40.00) D. Breeding professionals with expertise in Marketing and Financial Management.(ratio:5.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:30.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)			

7. A spirit of teamwork and dedication. (ratio:5.00)

8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

The purpose of this course is to apply the concepts of Econometrics to real-world problems, therefore, the focus is on understanding concepts, analyzing data, interpreting results and checking assumptions in light of actual empirical applications.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will be able to understand, analyze, interpret and report basic research results.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online)

Course Schedule

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Basic Regression Analysis with Time Series Data	
2	114/02/24 ~ 114/03/02	Basic Regression Analysis with Time Series Data	
3	114/03/03 ~ 114/03/09	Further Issues in Using OLS with Time Series Data	
4	114/03/10 ~ 114/03/16	Further Issues in Using OLS with Time Series Data	

5	114/03/17 ~ 114/03/23	Serial Correlation and Heteroskedasticity in Time Series Regressions	
6	114/03/24 ~ 114/03/30	Serial Correlation and Heteroskedasticity in Time Series Regressions	
7	114/03/31 ~ 114/04/06	Spring Break	
8	114/04/07 ~ 114/04/13	Serial Correlation and Heteroskedasticity in Time Series Regressions	
9	114/04/14 ~ 114/04/20	Midterm Exam	
10	114/04/21 ~ 114/04/27	Pooling Cross Sections across Time: Simple Panel Data Methods	
11	114/04/28 ~ 114/05/04	Pooling Cross Sections across Time: Simple Panel Data Methods	
12	114/05/05 ~ 114/05/11	Advanced Panel Data Methods	
13	114/05/12 ~ 114/05/18	Advanced Panel Data Methods	
14	114/05/19 ~ 114/05/25	Limited Dependent Variable Models and Sample Selection Corrections	
15	114/05/26 ~ 114/06/01	Limited Dependent Variable Models and Sample Selection Corrections	
16	114/06/02 ~ 114/06/08	Advanced Time Series Topics	
17	114/06/09 ~ 114/06/15	Final Exam	
18	114/06/16 ~ 114/06/22	Grade Release Date	
Key capabilities	self-directed learning Information Technology Problem solving		
Interdisciplinary	STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist) Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		
Distinctive teaching	Special/Problem-Based(PBL) Courses		

Course Content	Gender Equality Education Logical Thinking
Requirement	No make-up exam
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts Using teaching materials from other writers:Textbooks
References	
Grading Policy	◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : 50.0 % ◆ Final Exam : 50.0 % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.