Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	FINANCIAL MARKETS, INSTITUTIONS, AND INVESTMENTS	Instructor	YI-CHENG LIU
Course Class	TLFBB3A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 3A	Details	General CourseSelectiveOne Semester2 Credits
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG10 Reducing inequalities		

Departmental Aim of Education

- I . To instill the university motto of "Simplicity, Firmness, Perseverance, and Fulfillment" into students.
- II. By integrating the "Five Disciplines" of education, the qualities of conduct, intelligence, physical education, teamwork, and beauty into the professional, core, and extracurricular curriculum, the department helps to produce well-rounded students skilled in identifying and solving problems.
- III. To oversee the trend and foresee the development of global economy, the department aims to produce the graduates with expertise in the fields of International Business and Trade.

Subject Departmental core competences

- A. Breeding professionals with expertise in general International Trade and International Business.(ratio:40.00)
- B. Consisting of Globalization, Information-Oriented and Future-Oriented education. (ratio:20.00)
- C. Producing graduates with capability of foreseeing and analyzing the development of Global Economy.(ratio:30.00)
- D. Breeding professionals with expertise in Marketing and Financial Management.(ratio:10.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:30.00)
- 2. Information literacy. (ratio:5.00)
- 3. A vision for the future. (ratio:30.00)
- 4. Moral integrity. (ratio:5.00)
- 5. Independent thinking. (ratio:15.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)

- 7. A spirit of teamwork and dedication. (ratio:5.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

- 1. Breeding professionals with expertise in general International Trade and International Business.
- 2. Consisting of Globalization, Information-Oriented and Future-Oriented education.
- 3. Producing graduates with capability of foreseeing and analyzing the development of Global Economy.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	A. Breeding professionals with expertise in general International	Cognitive
	Trade and International Business.	
	B. Consisting of Globalization, Information-Oriented and	
	Future-Oriented education.	
	C. Producing graduates with capability of foreseeing and analyzing	
	the development of Global Economy.	

The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online)

Course Schedule

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Chapter 5: Mondy Markets	

2	114/02/24 ~ 114/03/02	Chapter 5: Mondy Markets
3	114/03/03 ~ 114/03/09	Chapter 5: Mondy Markets
4	114/03/10 ~ 114/03/16	Chapter 5: Mondy Markets
5	114/03/17 ~ 114/03/23	Chapter 6: Bond Markets
6	114/03/24 ~ 114/03/30	Chapter 6: Bond Markets
7	114/03/31 ~ 114/04/06	Chapter 6: Bond Markets
8	114/04/07 ~ 114/04/13	Chapter 6: Bond Markets
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week is to be conducted Remotely without in person in physical classroom
10	114/04/21 ~ 114/04/27	Chapter 8 : Stock Markets
11	114/04/28 ~ 114/05/04	Chapter 8 : Stock Markets
12	114/05/05 ~ 114/05/11	Chapter 8 : Stock Markets
13	114/05/12 ~ 114/05/18	Chapter 8 : Stock Markets
14	114/05/19 ~ 114/05/25	Chapter 9 : Foreign Exchange Markets
15	114/05/26 ~ 114/06/01	Chapter 9 : Foreign Exchange Markets
16	114/06/02 ~ 114/06/08	Chapter 9 : Foreign Exchange Markets
17	114/06/09 ~ 114/06/15	Final Exam/Final Assessment Week is to be conducted Remotely without in person in physical classroom
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: is to be conducted Remotely by discussion and judgement without in person in physical classroom.
Key	/ capabilities	International mobility
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)

Distinctive teaching	Discussion&judgement
Course Content	Logical Thinking
Requirement	None
Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks Name of teaching materials: Anthony Saunders,Marcia Millon Cornett,Otgontsetseg (Otgo) Erhemjamts (8th Edition 2022): Financial Markets and Institutions
References	Access Library is highly encouraged
Grading Policy	 ◆ Attendance: %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.

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