

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	INTERMEDIATE MACROECONOMICS	Instructor	YI-CHENG LIU
Course Class	TLFBB2A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester ◆ 3 Credits
Relevance to SDGs	<p>SDG4 Quality education</p> <p>SDG9 Industry, Innovation, and Infrastructure</p> <p>SDG10 Reducing inequalities</p>		
Departmental Aim of Education			
<p>I. To instill the university motto of "Simplicity, Firmness, Perseverance, and Fulfillment" into students.</p> <p>II. By integrating the "Five Disciplines" of education, the qualities of conduct, intelligence, physical education, teamwork, and beauty into the professional, core, and extracurricular curriculum, the department helps to produce well-rounded students skilled in identifying and solving problems.</p> <p>III. To oversee the trend and foresee the development of global economy, the department aims to produce the graduates with expertise in the fields of International Business and Trade.</p>			
Subject Departmental core competences			
<p>A. Breeding professionals with expertise in general International Trade and International Business.(ratio:35.00)</p> <p>B. Consisting of Globalization, Information-Oriented and Future-Oriented education. (ratio:25.00)</p> <p>C. Producing graduates with capability of foreseeing and analyzing the development of Global Economy.(ratio:35.00)</p> <p>D. Breeding professionals with expertise in Marketing and Financial Management.(ratio:5.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:25.00)</p> <p>2. Information literacy. (ratio:5.00)</p> <p>3. A vision for the future. (ratio:30.00)</p> <p>4. Moral integrity. (ratio:5.00)</p> <p>5. Independent thinking. (ratio:15.00)</p> <p>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</p>			

7. A spirit of teamwork and dedication. (ratio:10.00)

8. A sense of aesthetic appreciation. (ratio:5.00)

Course
Introduction

1. Breeding professionals with expertise in general International Trade and International Business.
2. Consisting of Globalization, Information-Oriented and Future-Oriented education.
3. Producing graduates with capability of foreseeing and analyzing the development of Global Economy.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Breeding professionals with expertise in general International Trade and International Business.	Cognitive
2	<ol style="list-style-type: none"> 1. Breeding professionals with expertise in general International Trade and International Business. 2. Consisting of Globalization, Information-Oriented and Future-Oriented education. 3. Producing graduates with capability of foreseeing and analyzing the development of Global Economy. 	Cognitive
3	<ol style="list-style-type: none"> 1. Breeding professionals with expertise in general International Trade and International Business. 2. Consisting of Globalization, Information-Oriented and Future-Oriented education. 3. Producing graduates with capability of foreseeing and analyzing the development of Global Economy. 	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
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1	B	1	Lecture, Discussion, Publication	Testing, Discussion(including classroom and online)
2	B	5	Lecture, Discussion, Publication	Testing, Discussion(including classroom and online)
3	ABCD	12345678	Lecture	Testing, Discussion(including classroom and online)

Course Schedule

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Chapter 3	
2	114/02/24 ~ 114/03/02	Chapter 3	
3	114/03/03 ~ 114/03/09	Chapter 3	
4	114/03/10 ~ 114/03/16	Chapter 3	
5	114/03/17 ~ 114/03/23	Chapter 4	
6	114/03/24 ~ 114/03/30	Chapter 4	
7	114/03/31 ~ 114/04/06	Chapter 4	
8	114/04/07 ~ 114/04/13	Chapter 4	
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week is to be conducted Remotely without in person in the physical classroom	
10	114/04/21 ~ 114/04/27	Chapter 13	
11	114/04/28 ~ 114/05/04	Chapter 13	
12	114/05/05 ~ 114/05/11	Chapter 13	
13	114/05/12 ~ 114/05/18	Chapter 13	
14	114/05/19 ~ 114/05/25	Chapter 14	
15	114/05/26 ~ 114/06/01	Chapter 14	
16	114/06/02 ~ 114/06/08	Chapter 14	
17	114/06/09 ~ 114/06/15	Final Exam/Final Assessment Week is to be conducted Remotely without in person in the physical classroom	

18	114/06/16~ 114/06/22	Flexible Teaching Week: is to be conducted by discussion & judgement Remotely without in person in the physical classroom	
Key capabilities	International mobility		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		
Distinctive teaching	Geopolitical Dynamic		
Course Content	Intellectual Property (learning intellectual property) Logical Thinking		
Requirement	None		
Textbooks and Teaching Materials	Self-made teaching materials:Textbooks Using teaching materials from other writers:Textbooks Name of teaching materials: Macroeconomics, Rudiger Dornbusch et. al. 13th Edition Mc Graw Hill Education		
References	Access the Library system is hihgly encouraged		
Grading Policy	<p>◆ Attendance : % ◆ Mark of Usual : 60.0 % ◆ Midterm Exam : 25.0 %</p> <p>◆ Final Exam : 15.0 %</p> <p>◆ Other < > : %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		