

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

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| Course Title | ENGLISH (II) | Instructor | YANG, HAO-YUN |
| Course Class | TLFBB2A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 2A | Details | <ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 2nd Semester ◆ 2 Credits |
| Relevance to SDGs | <p>SDG4 Quality education</p> <p>SDG17 Partnerships for the goals</p> | | |
| Departmental Aim of Education | | | |
| <p>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p> | | | |
| Subject Schoolwide essential virtues | | | |
| <ol style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:30.00) | | | |
| Course Introduction | Teaching students to think, read, write, and speak in English. | | |
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
|-----|--|-------------------|
| 1 | 1. Help students use English effectively. 2. Teach students to write good, grammatically correct sentences. 3. Help students organize their thoughts in English and to read effectively. | Cognitive |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
|-----|------------------|-------------------|---------------------|------------|
| 1 | | 12345678 | Lecture, Discussion | Testing |

Course Schedule

| Week | Date | Course Contents | Note |
|------|--------------------------|---|------|
| 1 | 114/02/17 ~ 114/02/23 | Orientation, Learning English with AI | |
| 2 | 114/02/24 ~ 114/03/02 | Feb. 28, 228 Memorial Day, No Class | |
| 3 | 114/03/03 ~ 114/03/09 | Intro to Business | |
| 4 | 114/03/10 ~ 114/03/16 | TBA | |
| 5 | 114/03/17 ~ 114/03/23 | Small Project Announcement | |
| 6 | 114/03/24 ~ 114/03/30 | TBA | |
| 7 | 114/03/31 ~ 114/04/06 | Mar. 31-Apr. 2, Spring Break, No Class Apr. 3-Apr. 4, Children' s Day and Tomb Sweeping Day, No Class | |
| 8 | 114/04/07 ~ 114/04/13 | Small Project Presentation | |
| 9 | 114/04/14 ~ 114/04/20 | Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed) | |
| 10 | 114/04/21 ~ 114/04/27 | Introduction to Big Project | |

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| 11 | 114/04/28 ~ 114/05/04 | English Proficiency Test II | |
| 12 | 114/05/05 ~ 114/05/11 | TBA | |
| 13 | 114/05/12 ~ 114/05/18 | TBA | |
| 14 | 114/05/19 ~ 114/05/25 | TBA | |
| 15 | 114/05/26 ~ 114/06/01 | May 30, Extended Holiday, No Class May 31, Dragon Boat Festival, No Class | |
| 16 | 114/06/02 ~ 114/06/08 | Big Project Presentation | |
| 17 | 114/06/09 ~ 114/06/15 | Final Exam/Final Assessment Week (teachers can adjust the week as needed) | |
| 18 | 114/06/16 ~ 114/06/22 | Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options. | |
| Key capabilities | Problem solving | | |
| Interdisciplinary | | | |
| Distinctive teaching | | | |
| Course Content | Language Learning | | |
| Requirement | | | |
| Textbooks and Teaching Materials | Using teaching materials from other writers:Textbooks | | |
| References | | | |
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| Grading Policy | <p>◆ Attendance : 30.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 15.0 %</p> <p>◆ Final Exam : 25.0 %</p> <p>◆ Other (Prof. Test 15 TSVS 5) : 20.0 %</p> |
| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> |