

## Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	CAMPUS AND COMMUNITY SERVICE-LEARNING	Instructor	LIN, JING-TANG
Course Class	TLFBB1A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 1A	Details	◆ General Course ◆ Required ◆ 2nd Semester ◆ 1 Credits
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG11 Sustainable cities and communities SDG16 Peace, justice and strong institutions		
A i m o f E d u c a t i o n			
In order to develop a sense of diligent responsibility, emphasis on public service, enhance the spirit of serving one's own group, and as well as the virtue of mutual cooperation, TKU relies on the implementation of the service-learning curriculum to nurture proper values, and thus fulfill the goal of campus and community service.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:5.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:30.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:30.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			
Course Introduction	This course is designated to providing public service on campus cleanness and protection. Moreover, in join with the surrounded communities, the course will also fulfill several practical goals, such as “sustain Danshui environment” , “enhance Danshui community cultures” , “provide multi-dimensional education” , and “take care of minority groups” . These specific goals are in the aim to enrich tudents’ learning and knowledge.		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	It is to teach students to serve the campus and care about the community and thereby nurture the virtues of responsibility, diligence and punctuality and from service obtain a learning effect.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion, Experience	Discussion(including classroom and online), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	導論	每週2小時
2	114/02/24 ~ 114/03/02	本週不實施	每週0小時
3	114/03/03 ~ 114/03/09	本週不實施	每週0小時
4	114/03/10 ~ 114/03/16	本週不實施	每週0小時
5	114/03/17 ~ 114/03/23	本週不實施	每週0小時
6	114/03/24 ~ 114/03/30	本週不實施	每週0小時
7	114/03/31 ~ 114/04/06	本週不實施	每週0小時
8	114/04/07 ~ 114/04/13	本週不實施	每週0小時
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	每週0小時
10	114/04/21 ~ 114/04/27	本週不實施	每週0小時

11	114/04/28 ~ 114/05/04	本週不實施	每週0小時
12	114/05/05 ~ 114/05/11	本週不實施	每週0小時
13	114/05/12 ~ 114/05/18	12/3專培日期	每週2小時
14	114/05/19 ~ 114/05/25	12/14活動日期	每週2小時
15	114/05/26 ~ 114/06/01	本週不實施	每週0小時
16	114/06/02 ~ 114/06/08	12/24反思日期	每週4小時
17	114/06/09 ~ 114/06/15	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		General Courses	
Requirement			
Textbooks and Teaching Materials		Self-made teaching materials:Presentations Using teaching materials from other writers:Presentations	
References			
Grading Policy		◆ Attendance : 60.0 %   ◆ Mark of Usual : 40.0 %   ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other 〈 〉 : %	

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p>※ <b>Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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