### Tamkang University Academic Year 113, 2nd Semester Course Syllabus

| Course Title         | ACCOUNTING   | Instructor | HUNG-AN HUA  |
|----------------------|--|------------|--|
| Course Class         | TLCXB1C DEPARTMENT OF BUSINESS ADMINISTRATION, 1C  | Details    | <ul><li>General Course</li><li>Required</li><li>2nd Semester</li><li>2 Credits</li></ul> |
| Relevance<br>to SDGs | SDG4 Quality education SDG8 Decent work and economic growth SDG16 Peace, justice and strong institutions |            |  |

#### Departmental Aim of Education

- I. Acquisition of professional knowledge.
- II. Learning effective self-planning.
- Ⅲ. Theoretical application of practical matters.
- IV. Interpersonal communication and teamwork.
- V. Analysis of problems and recommendations.
- VI. Awareness of Ethics as a global citizen.

#### Subject Departmental core competences

- A. Students can demonstrate that they have program basic knowledge of business and management.(ratio:40.00)
- B. Students can demonstrate that they have capability in professional knowledge expression. (ratio:40.00)
- C. Students can demonstrate that they have capability in using information technology. (ratio:10.00)
- D. Students can demonstrate that they are critical thinkers.(ratio:10.00)

#### Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:5.00)
- 2. Information literacy. (ratio:10.00)
- 3. A vision for the future. (ratio:20.00)
- 4. Moral integrity. (ratio:20.00)
- 5. Independent thinking. (ratio:30.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)

- 7. A spirit of teamwork and dedication. (ratio:5.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

## Course Introduction

The main purpose of this course is to introduce basic framework and practice of Financial Accounting. We will introduce receivable, long-lived assets, liabilities, stockholders' equity, statement of cash flows and financial analysis. Further, students can prepare and understand financial statement reports, then analyze a company' s financial structure.

# The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives                              | objective methods |
|-----|--|-------------------|
| 1   | understanding accounting principles and concept. | Cognitive         |
| 2   | preparing and analyzing financial statement.     | Affective         |

The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods    | Assessment  |
|-----|------------------|-------------------|---------------------|---|
| 1   | АВ               | 1234              | Lecture, Discussion | Testing, Study<br>Assignments,<br>Discussion(including<br>classroom and online) |
| 2   | CD               | 5678              | Lecture, Discussion | Testing, Study<br>Assignments,<br>Discussion(including<br>classroom and online) |

#### Course Schedule

| Week | Date                     | Course Contents                                  | Note                       |
|------|--------------------------|--|----------------------------|
| 1    | 114/02/17 ~<br>114/02/23 | Introduction and CH.8 Accounting for receivables | TA: Time Value of<br>Money |

| 2   | 114/02/24 ~<br>114/03/02 | CH.8 Accounting for receivables  |                        |
|---|--------------------------|--|------------------------|
| 3   | 114/03/03 ~<br>114/03/09 | CH.8 Accounting for receivables & CH.9   |                        |
| 4   | 114/03/10 ~<br>114/03/16 | CH.9 Plant assets, natural resources and intangible assets   | TA: Quiz for CH.8      |
| 5   | 114/03/17 ~<br>114/03/23 | CH.9 Plant assets, natural resources and intangible assets   |                        |
| 6   | 114/03/24 ~<br>114/03/30 | CH.10 Current liabilities  | TA: Quiz for CH.9      |
| 7   | 114/03/31 ~<br>114/04/06 | Spring Vacation  | Online study           |
| 8   | 114/04/07 ~<br>114/04/13 | CH.10 Current liabilities  | TA: Comprehensive Quiz |
| 9   | 114/04/14 ~<br>114/04/20 | Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)  |                        |
| 10  | 114/04/21 ~<br>114/04/27 | CH.11 Non-current liabilities  | TA: Preview of Ch.15   |
| 11  | 114/04/28 ~<br>114/05/04 | CH.11 Non-current liabilities  |                        |
| 12  | 114/05/05 ~<br>114/05/11 | CH.12 Corporations: Organization, share transactions and equity  | TA: Quiz for CH.11     |
| 13  | 114/05/12 ~<br>114/05/18 | CH.12 Corporations: Organization, share transactions and equity  |                        |
| 14  | 114/05/19 ~<br>114/05/25 | CH.14 Statement of cash flows  | TA: Quiz for CH.12     |
| 15  | 114/05/26 ~<br>114/06/01 | CH.14 Statement of cash flows & Ch.15 Financial analysis   |                        |
| 16  | 114/06/02 ~<br>114/06/08 | Ch.15 Financial analysis TA: Comprehensive Quiz  | TA: Quiz for CH.14     |
| 17  | 114/06/09 ~<br>114/06/15 | Final Exam/Final Assessment Week (teachers can adjust the week as needed)  | TA: Comprehensive Quiz |
| 18  | 114/06/16 ~<br>114/06/22 | Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options. |                        |
| Key capabilities self-directed learning Problem solving |                          |  |                        |
| Interdisciplinary                                       |                          |  |                        |
|   |                          |  |                        |

| Distinctive<br>teaching             |  |
|-------------------------------------|--|
| Course Content                      | Logical Thinking   |
| Requirement                         | 1. The student who wants (or considers) to take this course should present in the first class on time (including the TA session). If the student wants to enroll in this course during the "adjustment period," please contact the instructor in person, via the MS team, or by e-mail (158138@mail.tku.edu.tw).  2. Please use original textbooks and do not illegally photocopy other people's works to avoid breaking the law.  3. Other important requirements will be announced during the first session.         |
| Textbooks and<br>Teaching Materials | Using teaching materials from other writers:Textbooks Name of teaching materials: Financial Accounting with International Financial Reporting Standards, 5rd edition Weygandt and Kimmel (Wiley Custom Edition), 2023  |
| References                          |  |
| Grading<br>Policy                   | <ul> <li>◆ Attendance: % ◆ Mark of Usual: 30.0 % ◆ Midterm Exam: 25.0 %</li> <li>◆ Final Exam: 30.0 %</li> <li>◆ Other 〈TA and C. Quizzes〉: 15.0 %</li> </ul>  |
| Note                                | This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the  home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .   ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. |

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