

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	INTERNATIONAL FINANCIAL PROFESSIONAL CERTIFICATE	Instructor	I-TING LU
Course Class	TLBAB4A DEPARTMENT OF BANKING AND FINANCE DIVISION OF GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	◆ General Course ◆ Selective ◆ 2nd Semester ◆ 2 Credits
Relevance to SDGs	4A SDG4 Quality education SDG8 Decent work and economic growth SDG10 Reducing inequalities		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . Learning and instanding international financial theory. II. Learn to plan the future. III. Enhance the ability of practical analysis. IV. Increase the team research ability. V . Master the international financial pulsation. VI. Cultivate morality and global civilization.			
Subject Departmental core competences			
A. The student to have a basic knowledge of international financial management theory and practice.(ratio:30.00) B. To have a good grounding of relevant financial laws.(ratio:10.00) C. To understand the basic moral principles within the international financial industry. (ratio:10.00) D. To have a global perspective of the subject and a basic command of foreign language abilities.(ratio:5.00) E. To obtain international professional qualifications that will aid their future career. (ratio:40.00) F. To obtain a basic ability to examine domestic and global financial situations.(ratio:5.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:10.00)			

<div>4. Moral integrity. (ratio:20.00)</div> <div>5. Independent thinking. (ratio:20.00)</div> <div>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</div> <div>7. A spirit of teamwork and dedication. (ratio:5.00)</div> <div>8. A sense of aesthetic appreciation. (ratio:10.00)</div>				
Course Introduction		This main purpose of this course is to help students prepare the FRM exam. This is anadvanced course of financial professional certificate exam.		
<div>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</div> <div>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</div> <div>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</div> <div>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</div> <div>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</div>				
No.	Teaching Objectives		objective methods	
1	The goal is to make the students know how to efficiently prepare the Financial Risk Manager (FRM®) Exam, which is the globally recognized standard for measuring the skills and knowledge of those who manage financial risk.		Cognitive	
2	To learn the risk assessment in finance.		Cognitive	
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEF	12345678	Lecture, Discussion, Practicum	Testing, Study Assignments, Discussion(including classroom and online), Practicum

2	ABCDEF	12345678	Lecture, Discussion	Testing, Study Assignments, Activity Participation
Course Schedule				
Week	Date	Course Contents		Note
1	114/02/17 ~ 114/02/23	Introduction of course		
2	114/02/24 ~ 114/03/02	Quantitative Analysis_Bond Fundamentals		
3	114/03/03 ~ 114/03/09	Quantitative Analysis_Bond Fundamentals		
4	114/03/10 ~ 114/03/16	Quantitative Analysis_Probability		
5	114/03/17 ~ 114/03/23	Quantitative Analysis_Probability		
6	114/03/24 ~ 114/03/30	Quantitative Analysis_Statistics		
7	114/03/31 ~ 114/04/06	Spring Break (No Class)		
8	114/04/07 ~ 114/04/13	Quantitative Analysis_Statistics		
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week		
10	114/04/21 ~ 114/04/27	Credit Risk		
11	114/04/28 ~ 114/05/04	Credit Risk		
12	114/05/05 ~ 114/05/11	Structured Credit Risk		
13	114/05/12 ~ 114/05/18	Structured Credit Risk		
14	114/05/19 ~ 114/05/25	Default Probabilities, Credit Spreads and Funding Costs		
15	114/05/26 ~ 114/06/01	Graduate Exam/Graduate Assessment Week		
16	114/06/02 ~ 114/06/08			
17	114/06/09 ~ 114/06/15			
18	114/06/16 ~ 114/06/22			
Key capabilities				
Interdisciplinary				

Distinctive teaching	
Course Content	Logical Thinking
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations
References	
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other 〈Assignments〉 : 40.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>