

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	FINANCIAL INSTITUTION MANAGEMENT	Instructor	SUE CHIN YANG
Course Class	TLBAB3A DEPARTMENT OF BANKING AND FINANCE DIVISION OF GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	<ul style="list-style-type: none"> ◆ Blended Course ◆ Required ◆ One Semester ◆ 3 Credits
Relevance to SDGs	3A SDG1 No poverty		
Departmental Aim of Education			
<ul style="list-style-type: none"> I. Learning and instanding international financial theory. II. Learn to plan the future. III. Enhance the ability of practical analysis. IV. Increase the team research ability. V. Master the international financial pulsation. VI. Cultivate morality and global civilization. 			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. The student to have a basic knowledge of international financial management theory and practice.(ratio:25.00) B. To have a good grounding of relevant financial laws.(ratio:5.00) C. To understand the basic moral principles within the international financial industry. (ratio:20.00) D. To have a global perspective of the subject and a basic command of foreign language abilities.(ratio:15.00) E. To obtain international professional qualifications that will aid their future career. (ratio:25.00) F. To obtain a basic ability to examine domestic and global financial situations.(ratio:10.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 			

4. Moral integrity. (ratio:10.00)
5. Independent thinking. (ratio:30.00)
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
7. A spirit of teamwork and dedication. (ratio:20.00)
8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

This course is designed to provide an understanding of financial markets and financial institutions that operate within the financial markets. Students successfully completing this course should have the necessary tools and understanding of the financial markets operations and the functions of financial institutions in the economy.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. Students will be able to summarize concepts covered in the following topics	Affective
2	2. Students will be able to interpret in-depth issues	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABC	12345	Lecture, Discussion, Experience	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

2	DEF	5678	Lecture, Discussion	Testing, Discussion(including classroom and online)
Course Schedule <i>Note for Blended Course : When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".</i>				
Week	Date	Course Contents	Note	
1	114/02/17 ~ 114/02/23	Introduction		
2	114/02/24 ~ 114/03/02	Financial intermediaries and depository institutions		
3	114/03/03 ~ 114/03/09	Risks of financial intermediation	Online Asynchronous Instruction	
4	114/03/10 ~ 114/03/16	Market risk		
5	114/03/17 ~ 114/03/23	Credit risk second examination	Online Asynchronous Instruction	
6	114/03/24 ~ 114/03/30	Off-balance-sheet risk		
7	114/03/31 ~ 114/04/06	Children' s Day & Tomb Sweeping Day (No Class)	Children' s Day & Tomb Sweeping Day (No Class)	
8	114/04/07 ~ 114/04/13	case study		
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)		
10	114/04/21 ~ 114/04/27	case study		
11	114/04/28 ~ 114/05/04	Foreign exchange risk		
12	114/05/05 ~ 114/05/11	Liquidity risk and fourth examination	Online Asynchronous Instruction	
13	114/05/12 ~ 114/05/18	Liability and liquidity management and Case study		
14	114/05/19 ~ 114/05/25	Deposit insurance and other liability guarantees and fifth examination	Online Asynchronous Instruction	
15	114/05/26 ~ 114/06/01	Loan sales and other credit management technology		
16	114/06/02 ~ 114/06/08	case reading		
17	114/06/09 ~ 114/06/15	Final Exam/Final Assessment Week (teachers can adjust the week as needed)		
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.		

Key capabilities	
Interdisciplinary	
Distinctive teaching	
Course Content	Computer programming or Computer language (students have hands-on experience in related projects)
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Textbooks
References	FINANCIAL INSTITUTIONS MANAGEMENT, Saunders, Cornett, Erhemjamts, (tenth editioin)
Grading Policy	<p>◆ Attendance : % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 35.0 %</p> <p>◆ Final Exam : 35.0 %</p> <p>◆ Other < > : %</p>
Note	<p>1. This syllabus may be uploaded at the website of the Course Syllabus Management System at https://info.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs http://www.acad.tku.edu.tw/CS/main.php</p> <p>2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject."</p> <p>3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities."</p> <p>4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>