

## Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	COMMERCIAL LAW	Instructor	I-TING LU
Course Class	TLBAB3A DEPARTMENT OF BANKING AND FINANCE DIVISION OF GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
Relevance to SDGs	3A SDG4 Quality education SDG8 Decent work and economic growth SDG10 Reducing inequalities		
Departmental Aim of Education			
I. Acquisition of professional knowledge. II. Learning effective self-planning. III. Theoretical application of practical matters. IV. Interpersonal communication and teamwork. V. Analysis of problems and recommendations. VI. Awareness of Ethics as a global citizen.			
Subject Departmental core competences			
A. Students can demonstrate that they have program basic knowledge of business and management.(ratio:40.00) B. Students can demonstrate that they have capability in professional knowledge expression. (ratio:10.00) C. Students can demonstrate that they have capability in using information technology. (ratio:10.00) D. Students can demonstrate that they are critical thinkers.(ratio:40.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:30.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00)			

7. A spirit of teamwork and dedication. (ratio:5.00)

8. A sense of aesthetic appreciation. (ratio:5.00)

**Course Introduction**

The course has a focus on commercial law. Central areas are claim, credit, insolvency, agreement, agent and association legislation, often in connection with real right issues. Association law centers on corporate law.

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This class will adopt a comparative approach to cover most of the major topics of Commercial laws.The goal of this class is to offer a basic understanding of Commercial laws for their reflection on their own jurisdiction's related laws.	Cognitive

**The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment**

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Introduction of course	

2	114/02/24 ~ 114/03/02	CSR and Business Ethics	
3	114/03/03 ~ 114/03/09	CSR and Business Ethics	
4	114/03/10 ~ 114/03/16	Contracts	
5	114/03/17 ~ 114/03/23	Contracts	
6	114/03/24 ~ 114/03/30	General Characteristics and Formation of Corporation	
7	114/03/31 ~ 114/04/06	Spring Break (No Class)	
8	114/04/07 ~ 114/04/13	General Characteristics and Formation of Corporation	
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week	
10	114/04/21 ~ 114/04/27	Legal Aspects and Corporate Finance	
11	114/04/28 ~ 114/05/04	Legal Aspects and Corporate Finance	
12	114/05/05 ~ 114/05/11	Case Study Presentation	
13	114/05/12 ~ 114/05/18	Case Study Presentation	
14	114/05/19 ~ 114/05/25	Case Study Presentation	
15	114/05/26 ~ 114/06/01	Case Study Presentation	
16	114/06/02 ~ 114/06/08	Case Study Presentation	
17	114/06/09 ~ 114/06/15	Final Exam/Final Assessment Week	
18	114/06/16 ~ 114/06/22	Flexible Teaching Week (via Msteams)	
Key capabilities			
Interdisciplinary			
Distinctive teaching			

Course Content	Logical Thinking
Requirement	Note: the score of final exam is the Case Study Report.
Textbooks and Teaching Materials	Self-made teaching materials:Presentations
References	
Grading Policy	<p>◆ Attendance : 20.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam : 10.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other 〈Assignments〉 : 30.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>