

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	MONEY & BANKING	Instructor	LIN YUN-YUNG
Course Class	TLBAB2A DEPARTMENT OF BANKING AND FINANCE DIVISION OF GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 2nd Semester ◆ 2 Credits
Relevance to SDGs	2A SDG1 No poverty SDG4 Quality education SDG8 Decent work and economic growth		
Departmental Aim of Education			
I. Learning and instanding international financial theory. II. Learn to plan the future. III. Enhance the ability of practical analysis. IV. Increase the team research ability. V. Master the international financial pulsation. VI. Cultivate morality and global civilization.			
Subject Departmental core competences			
A. The student to have a basic knowledge of international financial management theory and practice.(ratio:30.00) B. To have a good grounding of relevant financial laws.(ratio:10.00) C. To understand the basic moral principles within the international financial industry. (ratio:5.00) D. To have a global perspective of the subject and a basic command of foreign language abilities.(ratio:10.00) E. To obtain international professional qualifications that will aid their future career. (ratio:15.00) F. To obtain a basic ability to examine domestic and global financial situations.(ratio:30.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:15.00) 3. A vision for the future. (ratio:25.00)			

4. Moral integrity. (ratio:5.00)
5. Independent thinking. (ratio:5.00)
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
7. A spirit of teamwork and dedication. (ratio:10.00)
8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction	This course investigates the effect of money, banking systems, and financial markets on modern economic activities and their interrelationship, which can help students understand the correlation between financial sector and fluctuation of macroeconomic activities.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Equipping students with robust tools for theoretical analysis. Helping students understand the important issues of monetary finance and the economic logic behind them.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEF	12345678	Lecture, Discussion, Practicum	Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note

1	114/02/17 ~ 114/02/23	Introduction and grouping	
2	114/02/24 ~ 114/03/02	Banking Industry and Competition	
3	114/03/03 ~ 114/03/09	Financial Crisis in Advanced Economies	
4	114/03/10 ~ 114/03/16	Financial Crisis in Emerging Economies	
5	114/03/17 ~ 114/03/23	Central Bank	
6	114/03/24 ~ 114/03/30	Money Supply Process	
7	114/03/31 ~ 114/04/06	Teaching observation week--no class	
8	114/04/07 ~ 114/04/13	Tools for Money Policy	
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	114/04/21 ~ 114/04/27	Monetary Policy	
11	114/04/28 ~ 114/05/04	Foreign Exchange Market	
12	114/05/05 ~ 114/05/11	International Financial System	
13	114/05/12 ~ 114/05/18	Quantity theory	
14	114/05/19 ~ 114/05/25	Aggregate Demand	
15	114/05/26 ~ 114/06/01	Aggregate Supply	
16	114/06/02 ~ 114/06/08	Monetary Policy Theory	
17	114/06/09 ~ 114/06/15	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/06/16 ~ 114/06/22	Self-study week	
Key capabilities		International mobility Problem solving	
Interdisciplinary			
Distinctive teaching			

Course Content	Logical Thinking
Requirement	
Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks Name of teaching materials: The Economics of Money, Banking and Financial Markets by Frederic S. Mishkin
References	
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 5.0 % ◆ Final Exam : 5.0 % ◆ Other (class report) : 50.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.