## Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	ENGLISH (II)	Instructor	CHIEN-WEN WANG
Course Class	TLBAB2A  DEPARTMENT OF BANKING AND FINANCE  DIVISION OF GLOBAL FINANCIAL  MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	<ul><li>General Course</li><li>Required</li><li>2nd Semester</li><li>2 Credits</li></ul>
Relevance to SDGs	2A SDG1 No poverty SDG4 Quality education SDG17 Partnerships for the goals		

## Departmental Aim of Education

- I . To develop the ability to use a foreign language and interact with students and friends from abroad.
- II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.

## Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:30.00)
- 2. Information literacy. (ratio:10.00)
- 3. A vision for the future. (ratio:5.00)
- 4. Moral integrity. (ratio:5.00)
- 5. Independent thinking. (ratio:5.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:10.00)
- 8. A sense of aesthetic appreciation. (ratio:30.00)

Course Introduction	The objective of this course is to enhance students' overall English skills and to promote students' understanding of and respect for multiple cultures so that they can develop a global perspective.  Students will acquire knowledge in linguistics, pragmatics, and rhetoric while reading extensively in class.  Students also will develop skills of collecting and analyzing ideas generated out of different disciplines and areas of scholarly inquiry.
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## The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.			objective methods		
	To help stude conversation express opini 2. To teach he 3. To help stu diction of Eng	Cognitive ethods, and assessment			
No.	Core Compet	ences	Essential Virtues	Teaching Methods	Assessment
1			12345678	Lecture, Discussion	Testing, Study Assignments, Report(including oral and written), Activity Participation
	T	T		Course Schedule	
Week					
1	114/02/17 ~ 114/02/23	Orientation			
2	114/02/24 ~ 114/03/02	Unit 5			
3	114/03/03 ~ 114/03/09	Unit 5			
4	114/03/10 ~ 114/03/16	Unit 5			
5	114/03/17 ~ 114/03/23	Unit 5-Writing			
6	114/03/24 ~ 114/03/30	Unit 6			
7	114/03/31 ~ 114/04/06	Unit 6			
8	114/04/07 ~ 114/04/13	Unit 6			

9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	1		
10	114/04/21 ~ 114/04/27	12			
11	114/04/28 ~ 114/05/04	Unit 7			
12	114/05/05 ~ 114/05/11	英文能力測驗(二)English Proficiency Test			
13	114/05/12 ~ 114/05/18	Unit 7			
14	114/05/19 ~ 114/05/25	Unit 7			
15	114/05/26 ~ 114/06/01	Unit 8			
16	114/06/02 ~ 114/06/08	Unit 8			
17	114/06/09 ~ 114/06/15  Final Exam/Final Assessment Week (teachers can adjust the week as needed)				
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.			
Key	/ capabilities	self-directed learning Social Participation			
Interdisciplinary		STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration Humanist)  Competency-based education 'competency exploration' sustained competency or issues STEEP (Society, Technology, Economy, Environment, and Politics)  In addition to teaching content of the teacher's professional field, integrate other invite experts and scholars in other fields to share knowledge or teaching	r global		
Distinctive teaching		Industry-university collaboration courses  Game-based learning courses  Project implementation course			
Course Content		Computer programming or Computer language (students have hands-on experie related projects)  Gender Equality Education  AI application	nce in		

	1. One hour of truancy is equivalent to two hours of absence from
Requirement	class.
Requirement	2. If a student's class absence reaches one-third of the total class
	hours (in a semester) for a particular course, the course instructor
	will notify the Office of Academic Affairs, and the student will
	not be allowed to take part in the remaining course
	examinations and will receive a semester grade (for that
	course) of zero.
	3. Those who, due to pregnancy, childbirth, or the rearing of a child
	three years of age or younger, are absent for one-third of the total
	hours of one course or all courses taken in one semester, will not
	be subject to the two preceding rules. Such students will be
	required to make up for the missed classes, by taking make-up
	tests, make-up classes, or any other such measures. Scores
	obtained in these make-up tests will be deemed legitimate (marks
	will not be deducted) despite the fact that they were taken after the
	scheduled test date.
	Self-made teaching materials:Textbooks
Textbooks and	
Teaching Materials	
References	
	◆ Attendance: 15.0 % ◆ Mark of Usual: 30.0 % ◆ Midterm Exam: 20.0 %
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Grading	◆ Final Exam: 20.0 %
Policy	♦ Other 〈English Proficiency〉: 15.0 %
	This syllabus may be uploaded at the website of Course Syllabus Management System at
	http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the
Note	home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .
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	W Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.
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