

## Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	CAMPUS AND COMMUNITY SERVICE-LEARNING	Instructor	WEI, RUEI-CHEN
Course Class	TLBAB1A DEPARTMENT OF BANKING AND FINANCE DIVISION OF GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 2nd Semester</li> <li>◆ 1 Credits</li> </ul>
Relevance to SDGs	1A SDG4 Quality education SDG5 Gender equality SDG11 Sustainable cities and communities		
<b>A i m o f E d u c a t i o n</b>			
<p>In order to develop a sense of diligent responsibility, emphasis on public service, enhance the spirit of serving one's own group, and as well as the virtue of mutual cooperation, TKU relies on the implementation of the service-learning curriculum to nurture proper values, and thus fulfill the goal of campus and community service.</p>			
<b>Subject Schoolwide essential virtues</b>			
<ol style="list-style-type: none"> <li>1. A global perspective. (ratio:5.00)</li> <li>2. Information literacy. (ratio:5.00)</li> <li>3. A vision for the future. (ratio:5.00)</li> <li>4. Moral integrity. (ratio:30.00)</li> <li>5. Independent thinking. (ratio:10.00)</li> <li>6. A cheerful attitude and healthy lifestyle. (ratio:10.00)</li> <li>7. A spirit of teamwork and dedication. (ratio:30.00)</li> <li>8. A sense of aesthetic appreciation. (ratio:5.00)</li> </ol>			
Course Introduction	<p>This course is designated to providing public service on campus cleanness and protection. Moreover, in join with the surrounded communities, the course will also fulfill several practical goals, such as "sustain Danshui environment" , "enhance Danshui community cultures" , "provide multi-dimensional education" , and "take care of minority groups" . These specific goals are in the aim to enrich students' learning and knowledge.</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	It is to teach students to serve the campus and care about the community and thereby nurture the virtues of responsibility, diligence and punctuality and from service obtain a learning effect.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Practicum	Practicum

**Course Schedule**

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Introduction (course introduction and notes)	每週1小時
2	114/02/24 ~ 114/03/02	On-campus services	每週1小時
3	114/03/03 ~ 114/03/09	On-campus services	每週1小時
4	114/03/10 ~ 114/03/16	On-campus services	每週1小時
5	114/03/17 ~ 114/03/23	On-campus services	每週1小時
6	114/03/24 ~ 114/03/30	On-campus services	每週1小時
7	114/03/31 ~ 114/04/06	On-campus services	每週1小時
8	114/04/07 ~ 114/04/13	On-campus services	每週1小時
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	每週1小時
10	114/04/21 ~ 114/04/27	On-campus services	每週1小時
11	114/04/28 ~ 114/05/04	On-campus services	每週1小時

12	114/05/05 ~ 114/05/11	On-campus services	每週1小時
13	114/05/12 ~ 114/05/18	On-campus services	每週1小時
14	114/05/19 ~ 114/05/25	On-campus services	每週1小時
15	114/05/26 ~ 114/06/01	On-campus services	每週1小時
16	114/06/02 ~ 114/06/08	On-campus services	每週1小時
17	114/06/09 ~ 114/06/15	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	每週1小時
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities	Social Participation Problem solving		
Interdisciplinary			
Distinctive teaching			
Course Content	General Courses		
Requirement	<p>1.上課必點名請準時，點名完後10分鐘以內算遲到，超過算缺課，遲到2次等於1次缺課。</p> <p>2.打掃時請勿做與課程無關之行為及使用智慧手機，例如：發呆、聊天、玩遊戲、看影片及回聊天訊息等，違反者每次扣總成績2分。</p> <p>3.缺課請自行利用時間申請補做，缺1次補1次，補做完缺課註銷。</p>		
Textbooks and Teaching Materials	Self-made teaching materials: Presentations, Handouts		
References			
Grading Policy	<p>◆ Attendance : 60.0 %    ◆ Mark of Usual : 40.0 %    ◆ Midterm Exam :        %</p> <p>◆ Final Exam :                %</p> <p>◆ Other (    ) :                %</p>		

Note

This syllabus may be uploaded at the website of Course Syllabus Management System at <http://info.ais.tku.edu.tw/csp> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <http://www.acad.tku.edu.tw/CS/main.php>.

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