Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	ADVANCED ACCOUNTING	Instructor	CHIA-WEN CHANG
Course Class	TLAXB3B DEPARTMENT OF ACCOUNTING, 3B	Details	General CourseRequired2nd Semester3 Credits
Relevance to SDGs	SDG8 Decent work and economic growth		

Departmental Aim of Education

- I. Become proficient at accounting skills.
- $\ensuremath{\mathbb{I}}$. Enhance information system knowledge.
- \blacksquare . Able to integrate multiple fields.
- IV. Uphold ethics & morality standards.
- V. Further humanity awareness.
- VI. Cultivate international perspective.
- VII. Develop macro-view of the future.

Subject Departmental core competences

- A. Equip students with capability in professional accounting knowledge.(ratio:60.00)
- B. Equip students with capability in global mobility.(ratio:30.00)
- C. Social responsibility and professional ethics.(ratio:5.00)
- D. Commuication, coordination and teamwork skills.(ratio:5.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:10.00)
- 2. Information literacy. (ratio:15.00)
- 3. A vision for the future. (ratio:10.00)
- 4. Moral integrity. (ratio:20.00)
- 5. Independent thinking. (ratio:30.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:5.00)

We will introduce the motivations underlying business combinations, the alternative forms of business combinations, and the accounting for consolidated financial statements. Course Introduction							
The correspondences between the course's instructional objectives and the cognitive, affective,							
and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor							
domains of the course's instructional objectives.							
I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of							
the course's veracity, conception, procedures, outcomes, etc. II.Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal,							
morals, attitude, conviction, values, etc.							
III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.							
Teaching Objectives objective methods							
1 Understanding the topics related to the motivations underlying Cogniti	ive						
business combinations, the alternative forms of business							
combinations, and the accounting for business combinations							
2 Understanding consolidation procedures. Cogniti	ive						
The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and ass	sessment						
Core Competences Essential Virtues Teaching Methods A	ssessment						
1 ABCD 12345678 Lecture, Discussion Testing, St Assignmer Discussion classroom	nts,						
2 ABCD 12345678 Lecture, Discussion Testing, St Assignmer Discussion	cudy nts, n(including						
Course Schedule classroom and online)							
Week Date Course Contents	Note						

1	114/02/17 ~ 114/02/23	Intercompany Profit Transactions–Bonds	期初複習考 2/21(五) 8:00-10:00
2	114/02/24 ~ 114/03/02	National Holiday	3.00 20.00
3	114/03/03 ~ 114/03/09	Intercompany Profit Transactions–Bonds	
4	114/03/10 ~ 114/03/16	Intercompany Profit Transactions–Bonds	
5	114/03/17 ~ 114/03/23	Consolidations–Changes in Ownership Interests	會考一3/21
6	114/03/24 ~ 114/03/30	Consolidations–Changes in Ownership Interests	
7	114/03/31 ~ 114/04/06	Teaching Administration Observation Period	
8	114/04/07 ~ 114/04/13	Consolidations–Changes in Ownership Interests	
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	114/04/21 ~ 114/04/27	Indirect and Mutual Holdings	
11	114/04/28 ~ 114/05/04	Indirect and Mutual Holdings	
12	114/05/05 ~ 114/05/11	Indirect and Mutual Holdings	
13	114/05/12 ~ 114/05/18	Accounting for Derivatives and Hedging Activities	會考二5/16
14	114/05/19 ~ 114/05/25	Accounting for Derivatives and Hedging Activities	
15	114/05/26 ~ 114/06/01	National Holiday	
16	114/06/02 ~ 114/06/08	Foreign Currency Financial Statements	
17	114/06/09 ~ 114/06/15	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key	y capabilities		
Interdisciplinary			

Distinctive teaching			
Course Content	Logical Thinking		
Requirement	1. The grade of "others" includes general examination before midterm and final, and homework. 2. Students should hand in his(her) homework on time.		
Textbooks and Teaching Materials	Self-made teaching materials:Textbooks, Handouts		
References	Advanced Accounting (GE) 13e (作者: Floyd A. Beams, Joseph H. Anthony, Bruce Bettinghaus, Kenneth A. Smith)		
Grading Policy	 ◆ Attendance: % ◆ Mark of Usual: 30.0 % ◆ Midterm Exam: 15.0 % ◆ Final Exam: 15.0 % ◆ Other ⟨exam and homework⟩: 40.0 % 		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

TLAXB3M2110 2B Page:4/4 2025/1/3 15:11:20