

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	SPECIAL TOPICS ON ACCOUNTING	Instructor	
Course Class	TLAXB3P DEPARTMENT OF ACCOUNTING, 3P	Details	◆ General Course ◆ Selective ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . Become proficient at accounting skills. II. Enhance information system knowledge. III. Able to integrate multiple fields. IV. Uphold ethics & morality standards. V . Further humanity awareness. VI. Cultivate international perspective. VII. Develop macro-view of the future.			
Subject Departmental core competences			
A. Equip students with capability in professional accounting knowledge.(ratio:50.00) B. Equip students with capability in global mobility.(ratio:5.00) C. Social responsibility and professional ethics.(ratio:15.00) D. Commuication, coordination and teamwork skills.(ratio:30.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:20.00)			

8. A sense of aesthetic appreciation. (ratio:5.00)

Course
Introduction

This course helps students understand accounting theories and methodologies through literature analysis and discussion. The course guides students through the process and methods of writing research reports, training undergraduate students to integrate professional knowledge and search for relevant information for independent study, while developing their individual research writing capabilities.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	training undergraduate students to integrate professional knowledge and search for relevant information for independent study	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345678	Lecture, Discussion, Publication	Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Course Overview	
2	114/02/24 ~ 114/03/02	Topic Discussion	
3	114/03/03 ~ 114/03/09	Topic Discussion	

4	114/03/10 ~ 114/03/16	Topic Discussion	
5	114/03/17 ~ 114/03/23	Topic Discussion	
6	114/03/24 ~ 114/03/30	Topic Discussion	
7	114/03/31 ~ 114/04/06	How to Select Research Topics and Methodologies	
8	114/04/07 ~ 114/04/13	How to Collect Data, Literature, and Statistics	
9	114/04/14 ~ 114/04/20	How to Collect Data, Literature, and Statistics	
10	114/04/21 ~ 114/04/27	How to Collect Data, Literature, and Statistics	
11	114/04/28 ~ 114/05/04	How to Use Databases	
12	114/05/05 ~ 114/05/11	Writing Methods and Techniques	
13	114/05/12 ~ 114/05/18	Guidance and Support for Research Paper Completion	
14	114/05/19 ~ 114/05/25	Guidance and Support for Research Paper Completion	
15	114/05/26 ~ 114/06/01	Student Research Paper Presentation	
16	114/06/02 ~ 114/06/08	Student Research Paper Presentation	
17	114/06/09 ~ 114/06/15	Student Research Paper Presentation	
18	114/06/16 ~ 114/06/22	Student Research Paper Presentation / Flexible Teaching Week	
Key capabilities		self-directed learning Problem solving	
Interdisciplinary		financial accounting theories and methodologies	
Distinctive teaching		Empirical Project	
Course Content		Logical Thinking	

Requirement	<p>* This schedule is temporary and subject to change.</p> <p>* Teaching content and reporting requirements will be modified based on enrollment numbers</p> <p>Course Structure</p> <p>Students will work in groups for discussions, practical exercises, and final oral and written presentations.</p> <p>Grading Policy</p> <p>1.Participation: 10%</p> <p>2.Assignments: 20%</p> <p>3.Preliminary Research Proposal: 30%</p> <p>4.Final Empirical Project Report: 40%</p>
Textbooks and Teaching Materials	<p>Self-made teaching materials:Handouts</p> <p>Name of teaching materials:</p> <p>PPT slides</p>
References	<p>William R. Scott. 2020. Financial Accounting Theory, 8th ed.</p> <p>Watts, R., and J. L. Zimmerman. 1986. Positive Accounting Theory.</p>
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>