

## Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	TEAM DEVELOPMENT	Instructor	I-HSUAN SHIH
Course Class	TGPNB3B ELECTIVES COURSES BY CENTER FOR HOLISTIC EDUCATION, 3B	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 1 Credits</li> </ul>
Relevance to SDGs	SDG1 No poverty SDG4 Quality education SDG10 Reducing inequalities SDG17 Partnerships for the goals		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
By practicing EMI learning scheme, junior aboard scheme, and residential vollge scheme to promote liberal art education and holistic education.			
S u b j e c t   D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
A. Constructing international view with multicultural perspectives.(ratio:25.00) B. Constructing the ability of critical thinking.(ratio:25.00) C. Strengthening the students' ability and encouraging them to step out their comfort zones. (ratio:40.00) D. Developing a high level of proficiency in verbal and written English required for communication purposes.(ratio:10.00)			
S u b j e c t   S c h o o l w i d e   e s s e n t i a l   v i r t u e s			
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:15.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:15.00) 7. A spirit of teamwork and dedication. (ratio:30.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	<p>The course is divided into three parts: Introductory Course, Activity Participation, and Activity Execution.</p> <p>First, students are guided to establish a basic understanding of team operations, project planning, as well as event preparation and execution. AI team development learning is also integrated.</p> <p>Then, students learn to address problem-solving and communication challenges, putting creativity and diverse skills into practice to achieve the goal of "personalized development." This enables students to cultivate independence, confidence, global competitiveness, and international mobility.</p>
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Establish a fundamental understanding of team operations and collaboration, project conceptualization and presentation, as well as event planning and execution, while integrating AI-driven team development learning.	Cognitive
2	Through active participation and execution of events, develop problem-solving and communication skills, practice creativity and diverse abilities, and achieve the goal of "adaptive development."	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345678	Lecture, Experience	Activity Participation
2	ABCD	12345678	Experience	Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Course Introduction	Classroom
2	114/02/24 ~ 114/03/02	Introductory Course: AI with team Development	指導教師 資工系陳世興

3	114/03/03 ~ 114/03/09	Introductory Course: Team operation Models, Collaboration and Communication	指導教師: 賈惠雲
4	114/03/10 ~ 114/03/16	Introductory Course: Team operation Models, Collaboration and Communication	指導教師: 賈惠雲
5	114/03/17 ~ 114/03/23	Introductory Course: Event Planning and Execution	指導教師: 賈惠雲
6	114/03/24 ~ 114/03/30	Introductory Course: Event Planning and Execution	指導教師: 賈惠雲
7	114/03/31 ~ 114/04/06	Activity Participation	
8	114/04/07 ~ 114/04/13	Activity Participation	
9	114/04/14 ~ 114/04/20	Midterm Week	TBA
10	114/04/21 ~ 114/04/27	Activity Participation	
11	114/04/28 ~ 114/05/04	Activity Participation	
12	114/05/05 ~ 114/05/11	Activity Participation	
13	114/05/12 ~ 114/05/18	Activity Participation	
14	114/05/19 ~ 114/05/25	Activity Participation	
15	114/05/26 ~ 114/06/01	Activity Participation	
16	114/06/02 ~ 114/06/08	Activity Participation	
17	114/06/09 ~ 114/06/15	Final Exam Week	
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities		self-directed learning Information Technology Social Participation Problem solving Interdisciplinary	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	
Distinctive teaching		Project implementation course Special/Problem-Based(PBL) Courses	

Course Content	Logical Thinking AI application Sustainability issue Learning in Clubs
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Worksheets, Reading Materials Using teaching materials from other writers:Worksheets
References	
Grading Policy	◆ Attendance : 25.0 %   ◆ Mark of Usual :   %   ◆ Midterm Exam : 5.0 % ◆ Final Exam : 5.0 % ◆ Other 〈Report〉 : 65.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .  <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>