Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	TOURISM MANAGEMENT AND OPERATIONS	Instructor	CHIH-LIN CHUNG		
Course Class	TGLXB0A ELECTIVES COURSES BY COLLEGE OF BUSINESS AND MANAGEMENT, 0A	Details	 General Course Selective One Semester 2 Credits 		
Relevance to SDGs	SDG9 Industry, Innovation, and Infrastructure				
	Departmental Aim of Educ	ation			
I. Acquis	ition of professional knowledge.				
П. Learnir	ng effective self-planning.				
III. Theore	tical application of practical matters.				
IV. Interpe	ersonal communication and teamwork.				
V. Analys	is of problems and recommendations.				
VI. Awareı	ness of Ethics as a global citizen.				
Subject Departmental core competences					
A. Students can demonstrate that they have program basic knowledge of business and management.(ratio:55.00)					
	B. Students can demonstrate that they have capability in professional knowledge expression. (ratio:35.00)				
C. Students can demonstrate that they have capability in using information technology. (ratio:5.00)					
D. Students	D. Students can demonstrate that they are critical thinkers.(ratio:5.00)				
	Subject Schoolwide essential virtues				
1. A global perspective. (ratio:10.00)					
2. Information literacy. (ratio:10.00)					
3. A vision for the future. (ratio:5.00)					
4. Moral integrity. (ratio:10.00)					
5. Independent thinking. (ratio:20.00)					
6. A cheerful attitude and healthy lifestyle. (ratio:20.00)					

	7. A spirit of teamwork and dedication. (ratio:15.00)8. A sense of aesthetic appreciation. (ratio:10.00)					
Ι	COV	ver such aspects as sustaina	rism industry from a business perspective ble development goals (SDGs), marketing n is about to integrate SDGs, marketing, a	j, and		
	The corre		ourse's instructional objectives and the	cognitive, affective,		
	and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.					
I	. Cognitive : Empha	sis upon the study of variou	s kinds of knowledge in the cognition of			
II.		se's veracity, conception, pr s upon the study of various	ocedures, outcomes, etc. kinds of knowledge in the course's appea	l,		
II			etc. course's physical activity and technical			
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No.	Teaching Objectives objective methods					
1	Students could understand the fundamental of tourism business Cognitive administration. Cognitive					
2	Students could ca	udents could capture the overall tourism status and trend. Cognitive				
3	Students could understand the connection between transportation Cognitive and tourism. Cognitive					
	The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment					
No.	Core Competence	s Essential Virtues	Teaching Methods	Assessment		
1	АВ	123	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)		
2	с	456	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)		

3	D		78		Lecture, Discussion		Discussion(including classroom and online), Report(including oral and written)
					Course Schedule		
Week	Date	Course Contents Note					Note
1	114/02/17 ~ 114/02/23	Introduction					
2	114/02/24~ 114/03/02	Tourism Promoter: Government Agency					
3	114/03/03~ 114/03/09	Tourisr	Tourism Promoter: Travel Agency				
4	114/03/10~ 114/03/16	MICE Ir	MICE Industry and Tourism				
5	114/03/17~ 114/03/23	Field Ti	Field Trip: SCSE@Nangang Exhibition Center				
6	114/03/24~ 114/03/30	Tourisr	Tourism and SDGs				
7	114/03/31~ 114/04/06	Spring	Spring Break (no class)				
8	114/04/07 ~ 114/04/13	Tourism Marketing Strategy: Product					
9	114/04/14 ~ 114/04/20	Tourism Marketing Strategy: Price					
10	114/04/21~ 114/04/27	Tourism Marketing Strategy: Price					
11	114/04/28~ 114/05/04	Tourism Marketing Strategy: Promotion					
12	114/05/05~ 114/05/11	Special Topic: Holiday and Tourism					
13	114/05/12~ 114/05/18	Tourism Service					
14	114/05/19~ 114/05/25	Tourism Supplier: Transportation					
15	114/05/26~ 114/06/01	Tourism Supplier: Food and Beverage					
16	114/06/02~ 114/06/08	Tourism Supplier: Food and Beverage					
17	114/06/09~ 114/06/15	Final Project Presentation					
18	114/06/16~ 114/06/22	Flexible Teaching Week (online)					
Key capabilities							
Interdisciplinary							

Distinctive teaching	
Course Content	Sustainability issue
Requirement	This course is for students who are interested in tourism and English. Class participation is REQUIRED. The final exam will be replaced by the project presentation. The midterm exam will be replaced by a mini-reflection report.
Textbooks and Teaching Materials	Self-made teaching materials:Handouts
References	Online materials
Grading Policy	 ♦ Attendance: 10.0 % ♦ Mark of Usual: % ♦ Midterm Exam: 10.0 % ♦ Other < >: %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <u>http://info.ais.tku.edu.tw/csp</u> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <u>http://www.acad.tku.edu.tw/CS/main.php</u> . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.
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