

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	ENGLISH (II)	Instructor	ADRIAN HUANG
Course Class	TGEEB2I ENGLISH BY COLLEGE OF ENGINEERING, 2I	Details	♦ General Course ♦ Required ♦ 2nd Semester ♦ 2 Credits
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:30.00)			
Course Introduction	The objective of this course is to enhance students’ overall English skills and to promote students’ understanding of and respect for multiple cultures so that they can develop a global perspective. Students will acquire knowledge in linguistics, pragmatics, and rhetoric while reading extensively in class. Students also will develop skills of collecting and analyzing ideas generated out of different disciplines and areas of scholarly inquiry.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. To help students use English to introduce themselves, carry out a conversation, raise questions, or express opinions. 2. To teach how to write grammatically correct sentences in English. 3. To help students understand the main idea, organization, and diction of English texts.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Orientation	
2	114/02/24 ~ 114/03/02	National Holiday: No Classes	
3	114/03/03 ~ 114/03/09	Unit 4	
4	114/03/10 ~ 114/03/16	Unit 4	
5	114/03/17 ~ 114/03/23	Unit 4	
6	114/03/24 ~ 114/03/30	Unit 5	
7	114/03/31 ~ 114/04/06	National Holiday: No Classes	

8	114/04/07 ~ 114/04/13	Unit 5	
9	114/04/14 ~ 114/04/20	Midterm Examination	
10	114/04/21 ~ 114/04/27	Midterm Examination Discussion	
11	114/04/28 ~ 114/05/04	English Proficiency Test II: In Class Test on May 2	
12	114/05/05 ~ 114/05/11	Unit 5	
13	114/05/12 ~ 114/05/18	Unit 6	
14	114/05/19 ~ 114/05/25	Unit 6	
15	114/05/26 ~ 114/06/01	National Holiday: No Classes	
16	114/06/02 ~ 114/06/08	Unit 6	
17	114/06/09 ~ 114/06/15	Final Examination	
18	114/06/16 ~ 114/06/22	Final Examination Discussion	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		Language Learning	
Requirement		學生經核准請假而缺席者為缺課，未經請假或請假未准而缺席者為曠課，曠課一小時，作缺課二小時論。 Students who do not attend class after gaining approval for leave are viewed as being “absent” from class. Those who do not attend class and have not applied for leave or have not yet had their leave application approved are viewed as “truanting” class. One hour of truancy is equivalent to two hours of absence from class.	
Textbooks and Teaching Materials		Using teaching materials from other writers:Textbooks Name of teaching materials: On Point 2, Reading and Critical-Thinking Skills, 2nd Edition by Peggy Anderson, Thomas Hong, and Sam Robinson	

References	AI tools, like ElevenLabs, Suno, Perplexity, etc., can help you in language learning; however, please keep this concept in your mind. When the technology overlaps with our humanity, the world will only have a generation of idiots!
Grading Policy	<p>◆ Attendance : % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other 〈Test-15% & News-5〉 : 20.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>