

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	LEADERSHIP OF STUDENT CLUB	Instructor	CHU, LIOU
Course Class	TGCHB0A HONORS PROGRAM, 0A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG11 Sustainable cities and communities SDG17 Partnerships for the goals		
Honor program Aim of Education			
<p>Tamkang University's Honors Program is a "Triple Objectives Program" integrating professionalism, general education and extracurricular activities to develop distinguished undergraduate students of the day division. The Honors Program will enable undergraduate students to be professional and innovative with the capacity of independent study and will acquaint them not only with local cultures and global outlook, but also with leadership skills and creative thinking. The Honors Program aims at strengthening undergraduate students' career competitiveness.</p>			
Subject Schoolwide essential virtues			
<ol style="list-style-type: none"> 1. A global perspective. (ratio:5.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:20.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:15.00) 7. A spirit of teamwork and dedication. (ratio:15.00) 8. A sense of aesthetic appreciation. (ratio:10.00) 			

Course Introduction	This course gives basic idea creating leadership for student clubs.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This course gives basic idea creating leadership for student clubs.	Psychomotor

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Introduction and grouping	
2	114/02/24 ~ 114/03/02	topic 1	
3	114/03/03 ~ 114/03/09	topic 1 and activity	
4	114/03/10 ~ 114/03/16	topic 2	

5	114/03/17 ~ 114/03/23	topic 2 and activity	
6	114/03/24 ~ 114/03/30	topic 3 and activity	
7	114/03/31 ~ 114/04/06	topic 3 and activity	
8	114/04/07 ~ 114/04/13	topic 4 and activity	
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	114/04/21 ~ 114/04/27	topic 5 and activity	
11	114/04/28 ~ 114/05/04	topic 5 and activity	
12	114/05/05 ~ 114/05/11	topic 5 and activity	
13	114/05/12 ~ 114/05/18	topic 6 and activity	
14	114/05/19 ~ 114/05/25	topic 6 and activity	
15	114/05/26 ~ 114/06/01	topic 7 and activity	
16	114/06/02 ~ 114/06/08	topic 7 and activity	
17	114/06/09 ~ 114/06/15	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities	Social Participation Problem solving		
Interdisciplinary			
Distinctive teaching			
Course Content	Logical Thinking		

Requirement	<p>1. Attendance of all classes is required. 請務必出席所有課程。</p> <p>2. Any absence will result in at least 5 points of "Attendance and Participation" deducted. Please call me or text me before class. 病假事假扣「課堂表現」5分·請上課前通知老師。</p> <p>3. Absence without leave will result in 30 points of "Attendance and Participation" deducted. 曠課每次扣「課堂表現」30分。</p> <ul style="list-style-type: none"> • 4. Cheating or plagiarism will result in failure in the course. 作弊、抄襲會導致本課程不及格。 • 5. Wearing slippers during class is not allowed. 上課請勿穿著拖鞋。 • 6. Late arrival, early departure (over 20 minutes) will result in 30 points of "Attendance and Participation" deducted. 遲到、早退(超過20分鐘)·每次扣「課堂表現」30分。 • 7. This class has been asked to use ICLASS for assignments, quizzes, and exams. During any of the quizzes and exams, only one mobile device is allowed to prevent cheating. According to previous experiences, a laptop computer is ideal and more stable than a mobile phone or tablet. You are also to produce your work in class. Therefore you are advised to use a laptop computer with installed ICLASS for all the mentioned tests.
Textbooks and Teaching Materials	Self-made teaching materials:Presentations
References	
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 5.0 %</p> <p>◆ Final Exam : 5.0 %</p> <p>◆ Other 〈Performance〉 : 70.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>