

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	SOICAL CHANGES AND SOCIAL JUSTICE	Instructor	LIN, CHU-CHI
Course Class	TGCHB0A HONORS PROGRAM, 0A	Details	◆ General Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG8 Decent work and economic growth SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		
Honor program Aim of Education			
Tamkang University's Honors Program is a "Triple Objectives Program" integrating professionalism, general education and extracurricular activities to develop distinguished undergraduate students of the day division. The Honors Program will enable undergraduate students to be professional and innovative with the capacity of independent study and will acquaint them not only with local cultures and global outlook, but also with leadership skills and creative thinking. The Honors Program aims at strengthening undergraduate students' career competitiveness.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:20.00) 8. A sense of aesthetic appreciation. (ratio:10.00)			

Course Introduction	The Social Changes and Social Justice is an elective course designed to help you develop your critical thinking with a number of basic theories on social changes and social justice. Yet, most importantly, we will try to figure out how you can make these ideas work for you. We will start the semester by learning more about the "state, society, institutions, and human rights." Then, I want you to tailor the theoretical knowledge we cover to meet your own needs. Upon completing this course, you will have improved your ability to analyze, organize, and critically thin about the social issues.			
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.				
Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.				
I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.				
II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.				
III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.				
No.	Teaching Objectives			objective methods
1	This class covers both theoretical concepts and historic and modern cases to make students develop their own critical thinking.			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written)
Course Schedule				
Week	Date	Course Contents		Note
1	114/02/17 ~ 114/02/23	New Beginning: Introduction, Course Overview, and Grading Policy		Dividing Groups (1)
2	114/02/24 ~ 114/03/02	Changing Society: Communities (1)		Dividing Groups (2)
3	114/03/03 ~ 114/03/09	Changing Society: Communities (2)		
4	114/03/10 ~ 114/03/16	Changing Society: Population and the Environment (1)		Dividing Groups (Done)

5	114/03/17 ~ 114/03/23	Changing Society: Population and the Environment (2)	Group Discussion & Assignment
6	114/03/24 ~ 114/03/30	Changing Society: Collective Behavior and Social Change (1)	Group Presentation
7	114/03/31 ~ 114/04/06	Changing Society: Collective Behavior and Social Change (2)	Group Discussion & Assignment
8	114/04/07 ~ 114/04/13	Review and Lecture on How to Write a Term Paper (1)	Group Presentation
9	114/04/14 ~ 114/04/20	Report on Each Group's Proposal for Term Paper	No Class
10	114/04/21 ~ 114/04/27	Justice as Fairness	Final Proposal Submission Week
11	114/04/28 ~ 114/05/04	The Principles of Justice	Group Discussion & Assignment
12	114/05/05 ~ 114/05/11	The Original Position	Group Presentation
13	114/05/12 ~ 114/05/18	SDGs Issues on Human Rights and Social Justice (1)	Group Discussion & Assignment
14	114/05/19 ~ 114/05/25	SDGs Issues on Human Rights and Social Justice (2)	Group Presentation
15	114/05/26 ~ 114/06/01	SDGs Issues on Human Rights and Social Justice (3)	
16	114/06/02 ~ 114/06/08	Final Presentation and Submission of Group Final Term Paper (1)	Final Presentation Week
17	114/06/09 ~ 114/06/15	Final Presentation and Submission of Group Final Term Paper (2)	Final
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	To be announced in class
Key capabilities		self-directed learning International mobility Social Participation Humanistic Caring Problem solving Interdisciplinary	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	
Distinctive teaching		USR curriculum	

Course Content	Logical Thinking Sustainability issue
Requirement	1. Each group will be expected to give two presentations: one is class presentation (Mark of usual: 5%), and the other is final presentation (Final exam: 40%). 2. A properly formatted proposal of your final presentation is due on the tenth week of class. Please discuss your topic with me ahead of time.
Textbooks and Teaching Materials	Self-made teaching materials: Presentations, Videos, Worksheets
References	Rawls, John. A Theory of Justice. Revised Edition. (Cambridge, Massachusetta, 1999), Schaefer, Richard T., Robert P. Lamm. Sociology. (McGarow-Hill, INC, 1995).
Grading Policy	◆ Attendance : 15.0 % ◆ Mark of Usual : 5.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 40.0 % ◆ Other 〈4 Discussion Works〉 : 20.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.