

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	EXPLORING THE FUTURE	Instructor	NUR ANISAH BINTI ABDULLAH
Course Class	TGCHB0A HONORS PROGRAM, 0A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG8 Decent work and economic growth SDG11 Sustainable cities and communities SDG12 Responsible consumption and production		
Honor program Aim of Education			
<p>Tamkang University's Honors Program is a "Triple Objectives Program" integrating professionalism, general education and extracurricular activities to develop distinguished undergraduate students of the day division. The Honors Program will enable undergraduate students to be professional and innovative with the capacity of independent study and will acquaint them not only with local cultures and global outlook, but also with leadership skills and creative thinking. The Honors Program aims at strengthening undergraduate students' career competitiveness.</p>			
Subject Schoolwide essential virtues			
<ol style="list-style-type: none"> 1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:30.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 			

Course Introduction	This course guide students to work through a foresight project applying Futures Concepts and Methodologies.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	<p>A better understanding of the major issues & trends affecting the world and Taiwan</p> <p>Apply critical futures studies questioning, methodologies and thinking to select research context.</p> <p>Understand the functions of narrative and story in creating change.</p> <p>Craft alternative and preferred social futures and scenarios. Methods and values for transformative society.</p>	Cognitive
2	Learn and apply futures methodologies in challenging the dominant assumptions in our everyday lives	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion, Experience	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

2		12345678	Lecture, Discussion, Experience	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
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Course Schedule

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Introductions - course, teacher, students	
2	114/02/24 ~ 114/03/02	What is and why Futures Studies	
3	114/03/03 ~ 114/03/09	How do you think of the future and the society? and an introduction to Futures Methodologies for analysis	Metaphors for the Future - Kaufmann Polak Game - Images of the future :Fred Polak Game sessions
4	114/03/10 ~ 114/03/16	Theory of Complexity	
5	114/03/17 ~ 114/03/23	Futures Triangle Analysis	Cluster and thematic analysis
6	114/03/24 ~ 114/03/30	Report back and Reflection: Report 1	Futures Triangle
7	114/03/31 ~ 114/04/06	Introduction to CLA	
8	114/04/07 ~ 114/04/13	Using CLA to de-construct social issues	CLA
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	114/04/21 ~ 114/04/27	CLA - Transformative Futures	
11	114/04/28 ~ 114/05/04	CLA presentation	
12	114/05/05 ~ 114/05/11	Reading assignment	
13	114/05/12 ~ 114/05/18	Class Discussion	
14	114/05/19 ~ 114/05/25	Reading Assignment	
15	114/05/26 ~ 114/06/01	Class Discussion	
16	114/06/02 ~ 114/06/08	Learning Reflection	
17	114/06/09 ~ 114/06/15	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	

Key capabilities	self-directed learning Social Participation Problem solving
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)
Distinctive teaching	Project implementation course Learning technologies (such as AR/VR,etc.) incorporated to physical courses
Course Content	AI application
Requirement	No pre-requisites
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts, Worksheets Using teaching materials from other writers:Presentations, Handouts, Videos
References	Metaphors for the Future - Notes extracted from Teaching the Future by Draper Kaufmann Richard Slaughter (1993) Futures Concepts, Futures, April, pp 289-314.
Grading Policy	◆ Attendance : % ◆ Mark of Usual : 50.0 % ◆ Midterm Exam : 10.0 % ◆ Final Exam : 30.0 % ◆ Other <Reflection Essay> : 10.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.