

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	THE STUDY OF MODERN TAIWAN HISTORY	Instructor	CHEN TSUNG-YUAN
Course Class	TGCHB0A HONORS PROGRAM, 0A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG9 Industry, Innovation, and Infrastructure SDG11 Sustainable cities and communities		
Honor program Aim of Education			
<p>Tamkang University's Honors Program is a "Triple Objectives Program" integrating professionalism, general education and extracurricular activities to develop distinguished undergraduate students of the day division. The Honors Program will enable undergraduate students to be professional and innovative with the capacity of independent study and will acquaint them not only with local cultures and global outlook, but also with leadership skills and creative thinking. The Honors Program aims at strengthening undergraduate students' career competitiveness.</p>			
Subject Schoolwide essential virtues			
<ol style="list-style-type: none"> 1. A global perspective. (ratio:25.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 			

Course Introduction	<p>The development of Taiwan's modern history is not only driven by changes in the world's political and economic structure, but also shows the resilience and vitality of local forces, intertwined with diverse cultures and unique historical tracks. This course introduces the important aspects of Taiwan's modern development by topic studies and seminar, and leads students to independently think and study Taiwan's history to form a comprehensive view of history and enhance historical knowledge.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1.Help students better understand the development of Taiwan modern history 2.Instruct students to conduct topic research on Taiwan modern history.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion, Publication	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	導論：課程介紹	
2	114/02/24 ~ 114/03/02	台灣近現代發展鳥瞰	
3	114/03/03 ~ 114/03/09	殖民與台灣的現代性	

4	114/03/10 ~ 114/03/16	台灣記錄片賞析	
5	114/03/17 ~ 114/03/23	戰後台灣庶民生活史	
6	114/03/24 ~ 114/03/30	台灣的跨國連結	
7	114/03/31 ~ 114/04/06	教學行政觀摩週	停課一次
8	114/04/07 ~ 114/04/13	期中測驗	
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)	
10	114/04/21 ~ 114/04/27	台灣近現代服飾史專題	
11	114/04/28 ~ 114/05/04	台灣近現代建築史專題	
12	114/05/05 ~ 114/05/11	台灣近現代交通史專題	
13	114/05/12 ~ 114/05/18	台灣近現代育樂史專題	
14	114/05/19 ~ 114/05/25	台灣近代現文化史專題	
15	114/05/26 ~ 114/06/01	上台心得分享	
16	114/06/02 ~ 114/06/08	上台心得分享	
17	114/06/09 ~ 114/06/15	Final Exam/Final Assessment Week (teachers can adjust the week as needed)	交齊作業
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	
Key capabilities	self-directed learning Social Participation Humanistic Caring Interdisciplinary		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching		
Distinctive teaching			

Course Content	Logical Thinking
Requirement	<p>1、出勤狀況 (20%) : 依據點名及上課狀態加減分 ; 課程表現良好酌情加分。</p> <p>2、期中測驗 (30%) : 第八週 (2024年4月11日) 當堂進行期中測驗。</p> <p>3、期末作業 (50%) : 自選介紹一本台灣史著作並上台報告 , 繳交PPT , 可個人報告或不超過三人組團。</p> <p>4、所有作業/報告需於第17週前交齊 , 若出現抄襲等違反學術倫理情節 , 課程成績將以零分計算。</p> <p>5、另有教學評鑑及額外加分機制。</p>
Textbooks and Teaching Materials	<p>Self-made teaching materials:Presentations, Handouts, Videos</p> <p>Using teaching materials from other writers:Handouts, Videos</p>
References	<p>1、陳鴻圖編·2020·《課綱中的臺灣史：跟著專家學者探索歷史新視野》·台北：台灣商務。</p> <p>2、林桶法編·2020·《課綱中的中國與東亞史：從國家社會、人群交流到邁向現代的歷程》·台北：台灣商務。</p> <p>3、戴天昭·2019·《台灣政治社會變遷史》·台北：前衛。</p> <p>4、吳聰敏等·2020·《台灣史論叢--經濟篇、醫學公衛篇、社會生活篇、女性篇、民間信仰篇、移民篇、客家篇、法律篇、教育篇、環境篇》·台北：國立臺灣大學出版中心。</p> <p>5、陳玉箴·2020·《台灣餐的文化史：食物消費中的國家體現》台北：聯經。</p> <p>6、陳家豪·2020·《從台車到巴士：百年台灣地方交通演進史》·台北：左岸文化。</p> <p>7、林玉茹、林建廷·2018·《雙城舊事：近代府城與台北城市生活記憶口述歷史》·台北：中央研究院台灣史研究所。</p> <p>8、葉立誠·2014·《台灣服裝史》·台北：商鼎。</p> <p>9、黃蘭翔·2018·《臺灣建築史之研究：他者與臺灣》·台北：空間母語文化藝術基金會。</p> <p>10、張妙瑛等·2009·《台灣體育史》·台北：五南。</p>
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 50.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>