## Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	Course Title ENGLISH TRANSLATION		PEI-YUN CHEN				
Course Class	TFLXB4G DEPARTMENT OF ENGLISH, 4G	Details	<ul> <li>General Course</li> <li>Required</li> <li>2nd Semester</li> <li>2 Credits</li> </ul>				
Relevance to SDGs	SDG16 Peace, justice and strong institutions						
	Departmental Aim of Education						
English II. Carry o researc III. Foster a theory IV. Strateg 1. Train s transla 2. Promo 3. Upgra Abroa 4. Launch job ma 5. Enrich	<ul> <li>Depart mental Aim of Education</li> <li>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</li> <li>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</li> <li>II. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</li> <li>IV. Strategies</li> <li>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>2. Promote technologicalization and internationalization.</li> <li>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>4. Launch a common English Proficiency Test and enhance students' competiveness in the job market.</li> <li>5. Enrich international video conferencing.</li> <li>6. Promulgate such areas of research as English and American literature, cultural studies,</li> </ul>						
	Subject Departmental core competence	es					
C	<ul> <li>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation.</li> <li>(ratio:20.00)</li> </ul>						
B. Develop	B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00)						
C. Strength	C. Strengthen students' workplace English ability.(ratio:25.00)						
D. Develop	D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00)						
	E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)						

Subject Schoolwide essential virtues						
	1. A global perspective. (ratio:10.00)					
	2. Information literacy. (ratio:25.00)					
	3. A vision for the future. (ratio:10.00)					
	4. Moral integrity. (ratio:10.00)					
	5. Independent thinking. (ratio:15.00)					
	6. A cheer	ful attitud	e and healthy lifestyle. (r	ratio:5.00)		
	7. A spirit	ofteamwo	ork and dedication. (ratio	p:15.00)		
	8. A sense	of aesthe	tic appreciation. (ratio:1	0.00)		
Iı	Course	introdu to appr reading	uce basic translation skill roach translation in its fu	uman activity. The objective of this course ls. This course will also combine theory ar ull complexity as both an art and a science we will draw on the points of view of cr theory.	nd practice e. In	
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.         Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.         I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.         II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.         III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.						
No.	Teaching Objectives objective methods					
1	1     Students are expected to learn different wriitng strategies.     Cognitive					
2	2 Students are expected to learn both Chinese and English reading Psychomotor skills.					
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment						
No.	Core Compe	etences	Essential Virtues	Teaching Methods	Assessment	

1	ACD		123	Lecture, Discussion, Practicum	Testing, Study Assignments, Discussion(including classroom and online)	
2	BE		45678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online)	
	1	1		Course Schedule		
Week	Date	Course Contents Note			Note	
1	114/02/17 ~ 114/02/23	Orientation				
2	114/02/24~ 114/03/02	翻譯教程(三)				
3	114/03/03~ 114/03/09	翻譯教	翻譯教程(四)			
4	114/03/10~ 114/03/16	中譯英	中譯英短文練習(一)			
5	114/03/17~ 114/03/23	專題分符	專題分組討論(專題題目與進行方式)			
6	114/03/24~ 114/03/30	中譯英短文練習(二)				
7	114/03/31~ 114/04/06	spring break				
8	114/04/07~ 114/04/13	參訪與觀摩				
9	114/04/14 ~ 114/04/20	Midterm Exam/Midterm Assessment Week (teachers can adjust the week as needed)				
10	114/04/21~ 114/04/27	專題分符	專題分組討論			
11	114/04/28~ 114/05/04	發表專題	發表專題內容			
12	114/05/05~ 114/05/11	翻譯教	翻譯教程(五): 轉譯為名詞			
13	114/05/12~ 114/05/18	中譯英短文練習(三)				
14	114/05/19~ 114/05/25	中譯英短文練習(四)				
15	114/05/26 ~ 114/06/01	Graduate Exam/Graduate Assessment Week (teachers can adjust the week as needed)				
16	114/06/02~ 114/06/08					
17	114/06/09~ 114/06/15					
18	114/06/16~ 114/06/22					

Key capabilities	self-directed learning Problem solving		
Interdisciplinary	STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist) In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching		
Distinctive teaching	Project implementation course		
Course Content	Logical Thinking		
Requirement			
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts		
References			
Grading Policy	<ul> <li>◆ Attendance: 20.0 %</li> <li>◆ Mark of Usual: 20.0 %</li> <li>◆ Midterm Exam: 30.0 %</li> <li>◆ Other &lt; &gt;: %</li> </ul>		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <u>http://info.ais.tku.edu.tw/csp</u> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <u>http://www.acad.tku.edu.tw/CS/main.php</u> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime</b> <b>to improperly photocopy others' publications.</b>		

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Page:4/4 2024/12/19 12:10:36