

Tamkang University Academic Year 113, 2nd Semester Course Syllabus

Course Title	APPROACHES TO LANGUAGE TEACHING AND LEARNING	Instructor	TZU-SHAN CHANG
Course Class	TFLXB3P DEPARTMENT OF ENGLISH, 3P	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ 2nd Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		
Departmental Aim of Education			
I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching. II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching. III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice. IV. Strategies <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
Subject Departmental core competences			
A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00) B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00) C. Strengthen students' workplace English ability.(ratio:25.00) D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00) E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)			

Subject Schoolwide essential virtues

1. A global perspective. (ratio:20.00)
2. Information literacy. (ratio:10.00)
3. A vision for the future. (ratio:10.00)
4. Moral integrity. (ratio:10.00)
5. Independent thinking. (ratio:30.00)
6. A cheerful attitude and healthy lifestyle. (ratio:10.00)
7. A spirit of teamwork and dedication. (ratio:5.00)
8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

This course provides a general introduction to the language teaching methods and approaches at each stage in the development of language teaching. Topics include the history of language teaching methods, classroom observations, review of principles, and review of techniques. Students will build their understanding of each technique and principle by practicing teaching in class.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	By the end of the course students will be able to <ol style="list-style-type: none"> 1. identify the key principles of different language teaching methods, techniques, and language learning terminology; 2. understand clearly the various teaching approaches and evaluate both their strengths and weaknesses; 3. and develop their cooperative skills through working out group assignments and presentations. 	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Publication, Experience, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	114/02/17 ~ 114/02/23	Course introduction; Units 1 & 15	
2	114/02/24 ~ 114/03/02	Unit 8	
3	114/03/03 ~ 114/03/09	Unit 8 (GP 1)	
4	114/03/10 ~ 114/03/16	Unit 8, 9	
5	114/03/17 ~ 114/03/23	Unit 9 (GP 2)	
6	114/03/24 ~ 114/03/30	Unit 9, 10	
7	114/03/31 ~ 114/04/06	Spring Break	
8	114/04/07 ~ 114/04/13	Unit 10 (GP 3)	
9	114/04/14 ~ 114/04/20	Midterm Exam	
10	114/04/21 ~ 114/04/27	Unit 11	
11	114/04/28 ~ 114/05/04	Unit 11 (GP 4)	
12	114/05/05 ~ 114/05/11	Unit 11, 13	
13	114/05/12 ~ 114/05/18	Unit 13 (GP 5)	
14	114/05/19 ~ 114/05/25	Unit 13, 14	
15	114/05/26 ~ 114/06/01	Unit 14 (GP 6)	
16	114/06/02 ~ 114/06/08	Unit 14, overview of units 7-14	
17	114/06/09 ~ 114/06/15	Final Exam	
18	114/06/16 ~ 114/06/22	Flexible Teaching Week: Generally, no in-person classes; teachers may arrange teaching activities or final assessments, among other options.	

Key capabilities	self-directed learning Information Technology Social Participation Humanistic Caring Problem solving Interdisciplinary
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)
Distinctive teaching	Project implementation course Special/Problem-Based(PBL) Courses
Course Content	Intellectual Property (learning intellectual property) Gender Equality Education Logical Thinking AI application
Requirement	The course content, progress, number of assignments, and grading policy, is subject to change, which, if any, will be announced in class. The course policy will be announced in class.
Textbooks and Teaching Materials	Self-made teaching materials:Handouts Using teaching materials from other writers:Textbooks Name of teaching materials: Larsen-Freeman, D & Anderson, M. 2011. Techniques and Principles in Language Teaching. (3rd Edition) Oxford University Press.
References	Principles of Language Learning and Teaching, H. Douglas Brown, 6th Edition Larsen-Freeman, D & Anderson, M. 2011. Techniques and Principles in Language Teaching. (3rd Edition) Oxford University Press.
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 25.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 25.0 % ◆ Other <LP Tests & Activiti> : 20.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.